



Subodh Public School Rambagh

Session:-2017-2018

Subject- English Communicative

Subject Code -101

Flyers-1

Introduction:-

Interact in English has been designed to develop the student's communicative competence in English. Therefore, content selection is determined by the student's present and future academic, social and professional needs.

The overall aims of the course are:

- To enable the learner to communicate effectively and appropriately in real-life situations.
- To use English effectively for study purposes across the curriculum.
- To develop and integrate the use of the four language skills, i.e. listening, speaking, reading and writing.
- To develop interest in and appreciation of literature.
- To revise and reinforce structures already learnt to obtain information on the meaning and use of lexical items.

ASSESSMENT OF SPEAKING AND LISTENING SKILLS IN (ASL)

As good communication skills raise the self-esteem of a student, CBSE essentially desires that the students acquire proficiency in them by the time they leave school. In the present day global markets, speaking and listening are considered to be the essential skills of real life.

LISTENING

The **Listening Comprehension** section tests the student's ability to listen for basic interpersonal, instructional and academic purposes.

SPEAKING

The Speaking skill had acquired a very important place as a communication skill. Like listening skill - a number of sub-skills of speaking need to be consciously developed among students.

Name Of Book (s) with name of Publication:- Interact In English by C.B.S.E

- Literature Reader**
- Work Book**
- Main Course Book**

Recommended Books:- Gullivers Travel by Johnathan Swift[unabridged edition]

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Periodic Test-1 (By July,2017)

Syllabus 30%

Ch.no.	Name of Chapter	Marks 20/2=10	Time frame	%
F1	How I Taught My Grandmother To Read	Extract based questions-2x11/2=3 marks S.A.QS-4 Marks V.B.Qs-3 Marks	April	10%
F2	The dog named duke		April	10%
P1	The Brook		April	10%
P2	The Road Not Taken		April	10%
P3	The Solitary Reaper		May	10%
P4	Lord Ullin's daughter		May	10%
	Grammar With Writing Skills	Writing Skills-4 marks (Any One)	July	
	Formal & Informal Letter		July	10%
	Sentence Reordering/Cloze (gap filling)	2 marks	July	10%
	Editing Of Passage	4 marks	July	
	Diary Entry	Total marks=10	July	10%
	Article Writing		July	10%

Activity

Month	Activity Description	Chapter/Topic	Marks (10/2=5)	Resources	Activity Details	Learning outcomes	Virtue
April	Subject enrichment Activity	The Brook	5	Literature Reader	Describe the journey of Brook	Appreciation of beauty of nature and its significance in human's life. Gain textual knowledge	Nature
April-August	Notebook Assignment	F1,F2,P1,P2,P3,P4 Grammar and writing skills	5		Assignments (class work and Home work)		

Periodic Test-2 (September 11-27,2017)

Syllabus 50%

Ch. no.	Name of Chapter	Marks 80	Time frame	%
F1	How I Taught My Grandmother to Read	VS.A.Q questions-1x3=3	April	
F2	The Dog Named Duke	S.A.QS-4x2=8Marks	April	
P1	The Brook	L.A.Qs-1x5=5Marks	April	
P2	The Road Not Taken	TOTAL MARKS=16	April	
P3	The Solitary Reaper		May	Total=20%
F3	The Man Who Knew Too Much	V S A Q 1X3=3	August	10%
F4	Keeping It From Harold	SAQ 3X2=6	August	10%
P4	The Seven Ages	VBQ 1X5=5	September	10%
D1	Villa For Sale		September	10%
	Grammar With writing skills	15 marks		
	Article/diary Entry and story writing	10 Marks } =25 novel 10 marks	September	10%
	Editing and Omission , Gap filling Sentence Reordering	Passages 15 marks TOTAL MARKS=64	September	10%
	Novel (Long reading text)Part-1 Comprehension		September	20% Total 20+60=80

Periodic Test-3 (By Nov., 2017)

Syllabus 30%

Ch. no.	Name of Chapter	Marks 20/2=10	Time frame	%
F4	Best Seller	Extract based questions-2x11/2=3 marks S.A.Qs-4 Marks V.B.Qs-3 Marks Writing Skills-4 marks (Any One)	October	10%
P5	Oh! I Wish I'd Looked After Me Teeth		October	10%
P6	Song Of The Rain		November	10%
D2	Bishop's Candlesticks		November	10%
	Reported Speech	2 marks	November	10%
	Active & Passive Voice	4 marks	November	10%
	Sentence Reordering/Cloze (gap filling)			10%
	Editing/Omission Of Passages			10%
	Story/Article Writing			10%
	Novel Part-2		December-January	10%

Activity

Month	Activity Description	Chapter/Topic	Marks (10/2=5)	Resources	Activity Details	Learning outcomes	Virtue
	Subject enrichment Activity	A S L	5	Topics from cbse	As per cbse instructions	Learn importance of acceptance in one's life	Acceptance
	Notebook Assignment	F4,P5,P6 D2 Grammar and writing Skills	5		Class & home assignments	Gain textual knowledge and develop writing skills	

Final Exam (March) 100% Syllabus

Chapter weightage as per CBSE Directives /Norms.

Consult Curriculum 2017-18 for Topics

Teaching Strategies

S.No	Unit/Topics to be covered	Teaching Strategies
1.	How I Taught My Grandmother To Read	Lecture Strategies, Critical thinking
2.	The Dog Named Duke	Active Learning, Writing Assignments
3.	The Brook	Critical thinking, Blended learning
4.	The Road Not Taken	Blended learning, Inquiry Guided Learning
5.	The Solitary Reaper	Active Learning, Flip Learning
6.	Formal & Informal Letter	Critical thinking, Writing Assignments, Discussion Strategies
7.	Sentence Reordering/Gap Filling(Cloze)	Critical thinking, Peer Tutoring
8.	Editing Of The Passage	Critical thinking, Peer Tutoring
9.	Diary Entry	Ability based learning, Writing Assignments
10.	Article Writing	Discussion Strategies, Writing Assignments
11.	The Man Who Knew Too Much	Active Learning, Lecture Strategies
12.	Keeping It From Harold	Blended learning
13.	The Seven Ages	Blended learning
14.	Villa For Sale	Ability based learning, Role Play
15.	Novel (Self Reading)	Inquiry Guided Learning
1.	The Best Seller	Lecture Strategies
2.	Oh! I wish I'd Looked After Me Teeth	Team Teaching
3.	Song Of The Rain	Writing Assignments, Blended learning
4.	The Bishop's Candlesticks	Ability based learning, Role Play
5.	Reported Speech	Blended learning, Peer Tutoring
6.	Active & Passive Voice	Blended learning
7.	Sentence Reordering & Cloze (Gap Filling)	Critical thinking, Peer Tutoring
8.	Editing And Omission Of The Passage	Critical thinking, Peer Tutoring
9.	Story & Article Writing	Critical thinking, Peer Tutoring, Writing Assignments
	Novel (Self Reading) & Revision	Inquiry Guided Learning