



Introduction: -

RATIONALE

Social Science is a compulsory subject up to secondary stage of school education. It is an integral component of general

Education because it helps the learners in understanding the environment in its totality and developing a broader perspective and an empirical, reasonable and humane outlook. This is of crucial importance because it helps them grow into well-informed and responsible citizens with necessary attributes and skills for being able to participate and contribute effectively in the process of development and nation-building.

The social science Curricular draws its content mainly from geography, history, political science and economics. Some elements of sociology and commerce are also included. Together they provide a comprehensive view of society-over space and time, and in relation to each other. Each subject's distinct methods of enquiry help the learners understand society from different angles and form a holistic view.

OBJECTIVES

The main objectives of this syllabus are:

- To develop an understanding of the processes of change and development-both in terms of time and space, through which human societies have evolved.
- To make learners realise that the process of change is continuous and any event or phenomenon or issue cannot be viewed in isolation but in a wider context of time and space.
- To develop an understanding of contemporary India with its historical perspective, of the basic framework of the goals and policies of national development in independent India, and of the process of change with appropriate connections to world development.
- To deepen knowledge about and understanding of India's freedom struggle and of the values and ideals that it represented, and to develop an appreciation of the contributions made by people of all sections and regions of the country.
- To help learners understand and cherish the values enshrined in the Indian Constitution and to prepare them for their roles and responsibilities as effective citizens of a democratic society.
- To deepen the knowledge and understanding of India's environment in its totality, their interactive processes and effects on the future quality of people's lives.

- To facilitate the learners to understand and appreciate the diversity in the land and people of the country with its underlying unity.
- To develop an appreciation of the richness and variety of India's heritage-both natural and cultural and the need for its preservation.
- To promote an understanding of the issues and challenges of contemporary India-environmental, economic and social, as part of the development process.
- To help pupils acquire knowledge, skills and understanding to face the challenges of contemporary society as individuals and groups and learn the art of living a confident and stress-free life as well as participating effectively in the community.
- To develop scientific temper by promoting the spirit of enquiry and following a rational and objective approach in analysing and evaluating data and information as well as views and interpretations.
- To develop academic and social skills such as critical thinking, communicating effectively both in visual and verbal forms- cooperating with others, taking initiatives and providing leadership in solving others' problems.
- To develop qualities clustered around the personal, social, moral, national and spiritual values that make a person humane and socially effective.

Name of Book (s) with name of Publication:-NCERT

1. India and the Contemporary world-1 History
2. Contemporary India-1 Geography
3. Democratic Politics -1
4. Economics
5. Together ,towards a safer India-2(A textbook on Disaster Management)

Recommended Books:-

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Periodic Test-1 (By July,2017)

Syllabus 30%

Ch. no.	Name of Chapter	Marks 20/2= 10	Time frame	%
Chap-1(Geog)	India:Size and Location	2	April	10
Chap-2(Geog)	Physical Features Of India	8	April	40
Chap-1(Eco)	The story of Village Palampur	2	April	10
Chap2(Eco)	People As a Resource	3	April	15
Chap-3(Geog)	Drainage	5	July	25

Activity

Month	Activity Description	Chapter/Topic	Marks (5)	Resource s	Activity Details	Learning outcomes	Virtue
July	Subject enrichment Activity (virtue)	Physical Features Of India	5	Text Book Map Book	Maps of India showing diversity in physical features	To develop awareness about unity and integrity of India inspite of physical diversity	Integrity
July	Subject enrichment Activity	Disaster Management		Text Book and other informativ e sources.	Account of various Disaster's and their do's and don'ts.	To develop awareness about Prevention and Mitigation strategies of Disaster Management.	Awareness

April- August	Notebook Assignment	Geog:-1,2,3 Eco:-1,2 Pol.Sc.:-2,3 History:-1,2			Students to do various types of questions in note book	To strengthen various aspects e.g. knowledge, application, skills	
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Periodic Test-2 (September 11-27,2017)

Syllabus 50%

Ch. no.	Name of Chapter	Marks	Time frame	%
Chap-1(Geog)	India -Size and Location	6	April	7.5
Chap-2(GEOG)	Physical Features of India	10	April	12.5
Chap-1(Eco)	The story of Village Palampur	9	April	11.25
Chap-2(Eco)	People as a Resource	9	April	11.25
Chap-3(Geog)	Drainage	7	July	8.75
Chap-1(History)	French Revolution	10	July	12.5
Chap-2(History)	Russian	12	July	15
Chap-2(Pol.Sc.)	What is Democracy? Why Democracy?	8	August	10
Chap-3(Pol.sc.)	Constitutional Design	9	August	11.25

Periodic Test-3 (By Nov.,2017)

Syllabus 30%

Ch. no.	Name of Chapter	Marks	Time frame	%
Chap-5(Geog)	Natural Vegetation	6	October	30
Chap-4 (Pol.Sc.)	Electoral Politics	3	October	15
Chap-6 (Geog.)	Population	1	October	5
Chap-5(Pol.Sc.)	Working of Institutions	5	October	25
Chap-3 (Eco)	Poverty as a Challenge	4	November	20
Chap-4(Eco)	Food Security in India(Pg. 49-51 deleted)	1	November	5

Activity

Month	Activity Description	Chapter/Topic	Marks (10/2=5)	Resources	Activity Details	Learning outcomes	Virtue
November	Subject enrichment Activity	Population		Text Book Map Book	Map work- showing unequal distribution of population in India	To encourage the students to be aware about the distribution of population in India and its effect on the development of the region	Encouragement
Oct- Dec.	Notebook Assignment	Geog:-4,5,6 Eco:-3,4 Pol.Sc.:-4,5,6 History:-3,6	(5)	Text Book	Students to do various types of questions in note book	To strengthen various aspects e.g. knowledge, application, skills	

Final Exam (March) 100% Syllabus

Chapter weightage as per CBSE Directives /Norms.

Consult Curriculum 2017-18 for Topics

Teaching Strategies

S.No	Unit/Topics to be covered	Teaching Strategies
1	India:Size and location(Geog)	Clicker Use in Class
2	Physical Features of India(Geog)	Clicker Use in Class
3	The Story of village Palampur(Eco)	Learner centered teaching
4	People As A Resource(Eco)	Lecture Method
5.	Drainage(Geog)	Service Learning
6.	French Revolution(History)	Lecture Method
7.	Russian (History)	Lecture Method, Critical thinking
8.	What is Demo? What is Demo?(Pol.Sc.)	Teaching with cases
9.	Constitutional Design (Pol.Sc.) + map work	Teaching With Cases
10.	Natural Vegetation(Geog)	Project based learning
11.	Electoral Politics (Pol.Sc.)	Project based learning
12.	Population(Geog.)	Critical Thinking, Inquiry guided Learning
13.	Working of Institutions (Pol.Sc.)	Lecture Strategies
14.	Poverty As A Challenge (Eco.)	Service Learning
15.	Food Security (Eco)(Pg. 49-51 deleted)	Critical Thinking, Service Learning
16.	Peasants & Farmers (Hist)	Lecture Method
17.	Nazism (Hist)	Lecture Method, Critical Thinking
18.	Democratic Rights(Pol.Sc.)	Critical Thinking
19.	Climate Map work(Geog.)	Experiential Learning

