



Introduction:-

Learning Objectives

The following objectives build upon the objectives already stated for classes VI to VIII. The objectives given below will apply to both classes IX and X which can be treated as one unit

1. Listening and responding

By the end of class X students should be able to

- Listen and understand the main points and some details from an extended dialogue or a short spoken text and respond
- Listen to a short audio text and respond by asking for more details
- Listen to announcements at public places e.g. railway stations and act accordingly
- Listen to a audio text, extract the relevant details and complete the gaps in a written text

2. Speaking

By the end of class X students should be able to

- Talk about future plans and intentions
- Ask someone to clarify and elaborate what they have just said
- Give or seek informal views in an informal discussion with friends
- Recall and narrate an incident they have seen or remember from their childhood

3. Reading and responding

By the end of class X students should be able to

- Read and respond to an extract from a story, an e-mail message or song or simple text from the internet
- Read descriptions of people in the school or class and identify who they are
- Read fairytales or stories and summarise them in German or English

4. Writing

By the end of class X students should be able to

- Write a short text using pointers e.g. biography
- Summarise an unseen passage in English
- Writing a semi-official E-mail with complete sentence constructions

5. Intercultural awareness

By the end of class X students should be able to

- Handle everyday problems i.e. cope with less routine problems on public transport, handle travel arrangements
- Demonstrate understanding of and respect for cultural diversity
- Recognise how aspects of the culture of different countries become incorporated into the daily life of others
- Recognise advantages of another culture and try and apply to their own lives e.g. environmental awareness and waste management

6. Knowledge about language

By the end of class X students should be able to

- Learn to use subordinate clauses of time, place and purpose to qualify the main clause
- Learn the use of grammatical structure e.g. verbs with prepositions to express oneself more succinctly

7. Language learning strategies

By the end of class X students should be able to

- Apply known rules when creating new language
- Integrate new language into previously learnt language
- Use the context of what they see/ read to determine some of the meaning

Name Of Book with name of Publication:- EntreJeunes Class 1X (CBSE)

Recommended Books:- Mire 1

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Periodic Test-1(By July,2017)

Syllabus 30%

Ch. no.	Name of Chapter	Marks 20/2=10	Time frame	%
1	La famille	Writing Skills 6marks	April	30%
2	Au Lycee	Grammar Based Questions 6marks	April	30%
3	Une jour nee d Pauline	Culture and civilisation Value Based 8marks	May	40%

Activity

Month	Activity Description	Chapter/Topic	Marks (5)	Resources	Activity Details	Learning outcomes	Virtue
July	Reading a text	Nature	5	अमृत तु विद्या	Individual reading will be done by students.	Understanding of topic Vocabulary Syntax Diction Creativity Confidence	Nature
April -May	Notebook Assignment	Ch. 1,2,3	5	Text Book,Notes	students to do various types of questions in note book	to strengthen various aspects e.g. knowledge,application, skills	

Periodic Test-2 (September 11-27,2017)

Syllabus 50%

Ch. no.	Name of Chapter	Marks	%	Time Frame
		80		
3	Une jour nee de Pauline	Reading (Unseen Comprehension)-	10 marks	12.5 %
				May

4	Les Saisons	Writing Skills- 20 marks	25%	July
5	Voyages	Grammar - 30 marks	37.5%	July
6	Les loisirs et les sports	Culture and civilisation- Value Based Questions 20 marks	25%	August
7	L'argent de poche			August

Periodic Test-3 (By Nov., 2017)

Syllabus 30%

Ch. no.	Name of Chapter	Marks 20/2=10	%	Time Frame
8	Faire des achats	Writing Skills 6 marks	30%	Oct
9	Un diner en famille	Grammar -Based Questions 6 marks	30%	Oct
10	La mode	Culture and civilisation- Value Based 8 marks	40%	Nov

Activity

Month	Activity Description	Chapter/Topic	Marks (10/2=5)	Resources	Activity Details	Learning outcomes	Virtue
November	Subject enrichment Activity Audio- Visual Activity (Individual Activity)	French culture, history, stories etc. Civilization	5	Video	Listening a text and answering the questions through Visual stimulus in the form of picture, cartoon, movie clip etc. Verbal stimulus in the form of words, stories, incidents etc.	Originality Imagination Expression Sentence formation Promptness	Acceptance

Oct.- Nov.	Notebook Assignment	Ch.-4,5,6,7,8	(5)	Text Book, Notes	students to do various types of questions in note book	to strengthen various aspects e.g. knowledge ,application ,skills	
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Final Exam 100% Syllabus

Chapter weightage as per CBSE Directives /Norms.

Consult Curriculum 2017-18 for Topics

Teaching Strategies

S.No	Unit/Topics to be covered	Teaching Strategies
Ch 1	La famille	Active Learning
Ch 2	Au Lycee	Ability Based Learning
Ch3	Une journee de Pauline	Peer –tutoring
Ch 4	Les saisons	Project- based Learning
Ch 5	Les voyages	Clicker use in class
Ch 6	Les loisirs et les sports	Games /Experiments/ Simulations
Ch 7	L' Argent de Poche	Learning Communities
Ch 8	Faire des achats	Team based learning
Ch 9	Un diner en famille	Active based learning, Discussion strategies
Ch 10	La Mode	Experimental learning
Ch 11	Les fetes	Critical Thinking
Ch 12	La Francophonie	Discussion strategies, Ability Based Learning

Grooming the future leaders