



Introduction: -

Learning Objectives

By the end of class X students should be able to

1. Listening and responding

- Listen and understand the main points and some details from an extended dialogue or a short spoken text and respond
- Listen to a short audio text and respond by asking for more details
- Listen to announcements at public places e.g. railway stations and act accordingly
- Listen to a audio text, extract the relevant details and complete the gaps in a written text

2. Speaking

- Talk about future plans and intentions
- Ask someone to clarify and elaborate what they have just said
- Give or seek informal views in an informal discussion with friends
- Recall and narrate an incident they have seen or remember from their childhood

3. Reading and responding

- Read and respond to an extract from a story, an e-mail message or song or simple text from the internet
- Read descriptions of people in the school or class and identify who they are
- Read fairytales or stories and summarise them in German or English

4. Writing

- Write a short text using pointers e.g. biography
- Summarise an unseen passage in English
- Writing a semi-official E-mail with complete sentence constructions

5. Intercultural awareness

- Handle everyday problems i.e. cope with less routine problems on public transport, handle travel arrangements
- Demonstrate understanding of and respect for cultural diversity
- Recognise how aspects of the culture of different countries become incorporated into the daily life of others
- Recognise advantages of another culture and try and apply to their own lives e.g. environmental awareness and waste management

6. Knowledge about language

- Learn to use subordinate clauses of time, place and purpose to qualify the main clause
- Learn the use of grammatical structure e.g. verbs with prepositions to express oneself more succinctly

7. Language learning strategies

- Apply known rules when creating new language
- Integrate new language into previously learnt language
- Use the context of what they see/ read to determine some of the meaning

Name Of Book with name of Publication:-

WIR-3 (Textbook and Workbook, Module 7 & Module 8) , Goyal Saaß Publisher

Grundkurs Deutsch für junge Lerner

Recommended Books:- Team Deutsch 2/2, Wir Plus

Faculty head	Name	Phone no.	Email-ID
Anush Paliwal	Anush Paliwal	9414800242	anush.paliwal@spsjaipur.com
	Charu goyal	9413345914	charugoyal1 @ yahoo.com

Periodic Test-1 (By July,2017)

Syllabus 30%

Ch. no.	Name of Chapter	Marks 20/2=10	Time frame	%
7/1	Ich Will Tennisspielerin werden	Reading - 05 Marks Writing - 05 marks	April	(25 %) (25 %)
7/2	Was wirst du dann machen?	Grammar- 10 Marks	April	(50 %)

Activity-1 (By July 15,2017)

Month	Activity Description	Chapter/Topic	Marks 10/2=5	Resources	Activity Details	Learning outcomes	Virtue
July	Reading a text	Nature		Unseen Text	Individual reading will be done by students.	Understanding of topic .Vocabulary Syntax Diction Creativity.	Nature
April - Aug	Notebook Assignment	1,2 (Module 7)	5	Text book	Students to do various types of questions in note book	To strengthen various aspects e.g. knowledge, application, skills	

Periodic Test-2 (September 11-27,2017)

Syllabus 50%

Ch. no.	Name of Chapter	Marks 80	Time frame	%
7/2	Was wirst du dann machen?	Reading - 20	May	(25 %)
		Writing - 20		(25 %)
7/3	Eine Sprachreise nach England	Grammar- 30	July	(37.5 %)
8/1	Wie hast du Mutti kennen gelernt ?	Text book & Value based 10	July	(12.5 %)

Periodic Test-3 (By Nov., 2017)

Syllabus 30%

Ch. no.	Name of Chapter	Marks 20/2=10	Time frame	%
8/2	Wie war es damals ?	Reading - 05	Oct	(25 %)
		Writing - 05	Nov	(25 %)
		Grammar- 10		(50 %)

Activity

Month	Activity Description	Chapter/Topic	Marks	Resources	Activity Details	Learning outcomes	Virtue
November	Subject enrichment Activity	Audio- Visual Activity German fairy tales	5		Listening a text and answering the questions through Visual stimulus in the form of picture, cartoon, movie clip etc. Verbal stimulus in the form of words, stories, incidents etc.	Originality Imagination Expression Sentence formation Promptness	Acceptance
October - January	Notebook Assignment	Ch 1, 2 (Module 8)	5	Text Book	Students to do various types of questions in note book	To strengthen various aspects e.g. Knowledge, application ,skills	

Final Exam 100% Syllabus

Chapter weightage as per CBSE Directives /Norms.

Consult Curriculum 2017-18 for Topics

Teaching Strategies

S.No	Unit/Topics to be covered	Teaching Strategies
1	Modal Verbs	Active Learning
2	Genitive Case	Active Learning
3	Subordinate Clauses	Grammar Translation method
4	Ich will Tennisspielerin werden	Accelerated Learning
5	Future Tense	Blended learning
6	Comparative and superlative degree	Discussion Strategies
7	Was wirst du dann machen?	Flip Learning
8	Subordinate Clauses	Grammar Translation method
9	Temporal and conditional sentences	Grammar Translation method
10	Eine Sprachreise nach England	Blended learning
11	Writing, translation and Reading skills	Blended learning
12	Perfect tense	Any -Size Learning
13	Wie hast du Muttersprache gelernt ?	Hybrid Learning
14	Past tense	Hybrid Learning
15	Modal verbs in past tense	Hybrid Learning
16	Subordinate clauses (Als)	Grammar Translation method
17	Es war einmal	Social Networking Tools
18	Prepositions	Grammar Translation method
19	Personal pronouns	Grammar Translation method
20	Writing Skills	Team Based Learning
21	Translation and reading	Team Based Learning