



Subodh Public School^{Rambagh}

Session:- 2017-2018

Subject- English Communicative

Subject Code -101

Class:-Flyers-2

Introduction:- Interact in English has been designed to develop the student's communicative competence in English. Therefore, content selection is determined by the student's present and future academic, social and professional needs.

The overall aims of the course are:

- To enable the learner to communicate effectively and appropriately in real-life situations.
- To use English effectively for study purposes across the curriculum.
- To develop and integrate the use of the four language skills, i.e. listening, speaking, reading and writing.
- To develop interest in and appreciation of literature.
- To revise and reinforce structures already learnt to obtain information on the meaning and use of lexical items.

ASSESSMENT OF SPEAKING AND LISTENING SKILLS IN (ASL)

As good communication skills raise the self esteem of a student, CBSE essentially desires that the students acquire proficiency in them by the time they leave school. In the present day global markets, speaking and listening are considered to be the essential skills of real life.

LISTENING

The **Listening Comprehension** section tests the student's ability to listen for basic interpersonal, instructional and academic purposes.

SPEAKING

The Speaking skill had acquired a very important place as a communication skill. Like listening skill - a number of sub-skills of speaking need to be consciously developed among students.

Name Of Book (s) with name of Publication:- Interact In English by C.B.S.E

- Literature Reader
- Work Book
- Main Course Book

Recommended Books:- The Story Of My Life by Helen Keller [unabridged edition]

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Periodic Test-1 (By July,2017)

Syllabus 30%

Ch.	Name of Chapter	Marks	Time frame	%
F1	The Two Gentleman Of Verona	Extract based questions- 2x11/2=3 marks S.A.QS-4 Marks V.B.Qs-3 Marks	April	10%
F2	Mrs. Packletides Tiger		April	10%
F3	The Letter		April	10%
P1	The Frog And The Nightingale		May	10%
P2	Mirror		May	10%
Grammar With Writing Skills				
	Formal Letter	Writing Skills- 10 marks	July	20%
	Story writing		July	10%
	Sentence Reordering Editing Of Passage		July	10%
	Article Writing		July	10%

Activity

Month	Activity Description	Chapter/Topic	Marks (5)	Resources	Activity Details	Learning outcomes	Virtue
April- August	Notebook Assignment	F1, F2, F3, P1, P2 Grammar With Writing Skills Formal Letter & Informal Letter Sentence Reorderi Editing Of Passage Article Writing	5 marks	Text Book M.C.B	Article Writing based on Nature. Assignments based on chapters	Gain textual Knowledge. Develop thinking and writing skills. Article on nature will create awareness about protection of nature.	Nature

Periodic Test-2 (September 11-27 ,2017)

Syllabus 60%

Ch.	Name of Chapter	Marks 80	Time frame	%
F1	The Two Gentleman Of Verona	V.A.Q questions- 1x3=3marks S.A.QS-2X4=8Marks V.L.A.Qs-5Marks Total=16marks		
F2	Mrs. Packletides Tiger			
F3	The Letter			
P1	The Frog And The Nightingale			
P2	Mirror			
P3	Not Marble Nor Gilded Monuments	V.S.A.Q-1x3=3 marks	August	10%

F4	A Shady Plot	S.A.QS-3x2=6Marks V.B.Qs-4 Marks	August	10%
F5	Patol Babu		August	10%
P4	Ozymandias		September	10%
D1	The Dear Departed		September	10%
	Novel-Chapter-1-14	10marks		5%
	Sentence Reordering/Gap Filling and	8 marks	September	5%
	Letter Writing (Formal /Informal	18 mark	September	10%
	Reading(comprehension)	15 marks		10%

Periodic Test-3 (By Nov., 2017)

Syllabus 30%

Ch.	Name of Chapter	Marks 20/2=10	Time frame	%
P5	The Rime Of The Ancient Mariner	Extract based questions-1x3=3 marks	October	10%
P6	Snake		October	10%
D2	Julius Caesar	S.A.QS-4 Marks V.B.Qs-3 Marks	November	20%
F6	Virtually True		November	10%
	Writing Skills-4 marks (Any One)	10marks	November	
	Reported Speech		November	5%
	Sentence Reordering and Gap Filling		November	5%
	Story & Letter Writing		November	10%
	Editing Of The Passage & Cloze (gap filling)		November	10%
	Article & Speech Writing		November	10%
	Novel-Chapters-15-25		Self-reading	10%

Activity

Month	Activity Description	Chapter/Topic	Marks (10/2=5)	Resources	Activity Details	Learning outcomes	Virtue
Nov.	Subject enrichment Activity	A.S.L	5	As per topics given by CBSE	As per C.B.S.E norms	Develop Communicative skills	Acceptance
Oct. - Nov.	Notebook Assignment	P-5,P-6,D-2,F-6, Writing Skills with Grammar	5	Assignment			

Pre-Board (January)100% Syllabus

Chapter weightage as per CBSE Directives /Norms.

Consult Curriculum 2017-18 for Topics

Teaching Strategies

S.No	Unit/Topics to be covered	Teaching Strategies
1.	Two Gentleman Of Verona	Lecture Strategies, Critical thinking
2.	Mrs. Packletides Tiger	Blended learning, Humor in the classroom
3.	The Letter	Lecture Strategies, Critical thinking
4.	Frog and the Nightingale	Blended learning
5.	Mirror	Flip Learning
6.	Formal Letter	Critical thinking, Discussion Strategies
7.	Sentence Reordering	Critical thinking, Peer Tutoring
8.	Editing OF The Passage	Critical thinking, Peer Tutoring
9.	Article Writing	Discussion Strategies, Writing Assignments, Team Teaching
10.	Not Marble Nor Gilded Monuments	Blended learning
11.	A Shady Plot	Lecture Strategies, Humor in the classroom
12.	Patol Babu	Active Learning, Ability based learning
13.	Ozymandias	Blended learning
14.	The Dear Departed	Humor in the classroom, Ability based learning
15.	Story Writing	Critical thinking,
16.	Gap Filling (Cloze)	Critical thinking, Peer Tutoring
17.	Letter Writing	Critical thinking,
	Novel (Self Reading)& Revision	Inquiry Guided Learning
1.	Rime Of The Ancient Mariner	Blended learning
2.	The Snake	Flip Learning
3.	Julius Caesar	Ability based learning, Role Play
4.	Virtually True	Critical thinking
5.	Writing Skills (Letter Writing)	Critical thinking, Discussion Strategies
6.	Article Writing	Critical thinking, Discussion Strategies,
7.	Editing Of The Passage	Critical thinking
8.	Reported Speech	Peer Tutoring, Writing Assignments, Active Learning
9.	Active & Passive	Peer Tutoring, Writing Assignments, Active Learning
	Novel (Self Reading)& Revision	Inquiry Guided Learning