



Introduction: -

RATIONALE

Social Science is a compulsory subject up to secondary stage of school education. It is an integral component of general

Education because it helps the learners in understanding the environment in its totality and developing a broader perspective and an empirical, reasonable and humane outlook. This is of crucial importance because it helps them grow into well-informed and responsible citizens with necessary attributes and skills for being able to participate and contribute effectively in the process of development and nation-building.

The social science Curricular draws its content mainly from geography, history, political science and economics. Some elements of sociology and commerce are also included. Together they provide a comprehensive view of society-over space and time, and in relation to each other. Each subject's distinct methods of enquiry help the learners understand society from different angles and form a holistic view.

OBJECTIVES

The main objectives of this syllabus are:

- To develop an understanding of the processes of change and development-both in terms of time and space, through which human societies have evolved.
- To make learners realise that the process of change is continuous and any event or phenomenon or issue cannot be viewed in isolation but in a wider context of time and space.
- To develop an understanding of contemporary India with its historical perspective, of the basic framework of the goals and policies of national development in independent India, and of the process of change with appropriate connections to world development.
- To deepen knowledge about and understanding of India's freedom struggle and of the values and ideals that it represented, and to develop an appreciation of the contributions made by people of all sections and regions of the country.
- To help learners understand and cherish the values enshrined in the Indian Constitution and to prepare them for their roles and responsibilities as effective citizens of a democratic society.
- To deepen the knowledge and understanding of India's environment in its totality, their interactive processes and effects on the future quality of people's lives.
- To facilitate the learners to understand and appreciate the diversity in the land and people of the country with its underlying unity.
- To develop an appreciation of the richness and variety of India's heritage-both natural and cultural and the need for its preservation.

□ To promote an understanding of the issues and challenges of contemporary India-environmental, economic and social, as part of the development process.

□ To help pupils acquire knowledge, skills and understanding to face the challenges of contemporary society as individuals and groups and learn the art of living a confident and stress-free life as well as participating effectively in the community.

□ To develop scientific temper by promoting the spirit of enquiry and following a rational and objective approach in analysing and evaluating data and information as well as views and interpretations.

□ To develop academic and social skills such as critical thinking, communicating effectively both in visual and verbal forms- cooperating with others, taking initiatives and providing leadership in solving others' problems.

□ To develop qualities clustered around the personal, social, moral, national and spiritual values that make a person humane and socially effective.

Name Of Book (s) with name of Publication:-N.C.E.R.T

1. **India and the Contemporary world-II History**
2. **Contemporary India-II Geography**
3. **Democratic Politics -II**
4. **Understanding Economic development**
5. **Together ,towards a safer India-III(A textbook on Disaster Management)**

Recommended Books:-

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Periodic Test-1 (By July,2017)

Syllabus 30%

Ch. No.	Name of Chapter	Marks	Time	%
Chap-1(Pol.Sc.)	Power Sharing	2	April	10
Chap-2(Pol.Sc.)	Federalism	5	April	25
Chap-1(Eco)	Development	2	April	10
Chap-1(Eco)	Sectors of Indian Economy	5	April	25
Chap-1(Geog)	Resource and Development	4	April	20
Chap-3(Pol.sc.)	Democracy and Diversity	2	May	10

Activity

Month	Activity Description	Chapter/Topic	Marks (5)	Resources	Activity Details	Learning outcomes	Virtue
July	Subject Enrichment Activity	Bank Activity	5	Text Book and other informative sources	Various process and methods and functioning of bank with special reference of digital banking	Importance, awareness and need of Digital banking	Awareness
July	Subject Enrichment Activity (Virtue)	Resource and Development			Map work	Need of Integrity because of in equal distribution of Resources	Importance and need of Integrity

Periodic Test-2 (September 11-27, 2017)

Syllabus 60%

Ch. no.	Name of Chapter	Marks 80	Time	%
Chapter 1(pol.Sc)	Power Sharing	4	April	5
Chap-2(Pol.Sc.)	Federalism	6	April	7.5
Chap-1(Eco)	Development	4	April	5
Chap-2(Eco)	Sectors Of Indian Economy	4	April	5
Chap-1(Geog)	Resource and Development	7	April	8.75
Chap-3(Pol.sc.)	Democracy and Diversity	5	May	6.25
Chap-4(Pol.Sc.)	Gender, Caste and Religion	5	May	6.25
Chap-3(History)	The Age Of Industrialization	8	July	10
Chap-7(History)	Print Culture And the modern World	5	July	6.25

Chap-3(Geog)	Water Resources	6	July	7.5
Chap 4(Geog)	Agriculture	7	July	8.75
Chap1(History)	Nationalism in Europe	8	August	10
Chap 3 (Eco)	Money and Credit	3	August	3.75
Chap-4(Eco)	Globalisation	8	August	10

Periodic Test-3 (By Nov., 2017)

Syllabus 30%

Ch. no.	Name of Chapter	Marks	Time frame	%
Chap-5(Geog)	Mineral and Energy Resources	5	October	25
Chap-6(Geog)	Manufacturing Industries	1	October	5
Chap -6(Pol.Sc.)	Political Parties	2	October	10
Chap-7(Pol.Sc.)	Nationalism In India	8	November	40
Chap-7(Pol.Sc.)	Outcomes of Democracy	3	November	15
Chap-8(Pol.Sc.)	Challenges to Democracy	1	November	5

Activity

Month	Activity Description	Chapter/Topic	Marks (10/2=5)	Resources	Activity Details	Learning outcomes	Virtue
October	Subject Enrichment Activity	Nationalism In India		NCERT	Maps, Chronological Table	To encourage the students towards the feeling of patriotism	Encouragement
Oct- Nov.	Notebook Assignment	Pol Sc.:-6,7,8 Eco:-5 Geog:-5,6,7 History:-3	5		Students to do various types of questions in note book	To strengthen various aspects e.g. knowledge, application, skills	

Pre-Board (January)100% Syllabus

Chapter weightage as per CBSE Directives /Norms.

Consult Curriculum 2017-18 for Topics

Teaching Strategies

S.No.	Unit/Topics to be covered	Teaching Strategies
1	Power Sharing	Teaching with cases
2	Federalism	Teaching with cases
3	Development	Lecture Strategies
4	Sectors Of Indian Economy	Experiential Learning
5	Resource and Development	Lecture Method
6	Democracy and Diversity	Teaching with cases
7	Gender, Caste and Religion	Critical thinking
8	The Age Of Industrialization	Lecture Method
9	Print Culture And the modern	Lecture Method
10	Water Resources	Clicker Use in Class
11	Agriculture	Clicker Use in Class
12	Nationalism in Europe	Lecture Method
13	Money and Credit	Collaborative and cooperative learning
14	Globalisation	Social Networking tools
15	Mineral and Energy Resources	Blended learning
16	Manufacturing Industries	Blended learning
17	Political Parties	Teaching with cases ,Critical thinking, Discussion Strategies
18	Nationalism In India	Lecture Method, Clicker Use in Class, Service Learning
19	Outcomes of Democracy	Learner centered teaching
20	Challenges to Democracy)	Learner centered teaching, Project based
21	Lifelines of Indian Economy	Experiential Learning
22	Consumer Rights	Social Networking tools