



Introduction:-

Learning Objectives

The following objectives build upon the objectives already stated for classes VI to VIII. The objectives given below will apply to both classes IX and X which can be treated as one unit

1. Listening and responding

By the end of class X students should be able to

- Listen and understand the main points and some details from an extended dialogue or a short spoken text and respond
- Listen to a short audio text and respond by asking for more details
- Listen to announcements at public places e.g. railway stations and act accordingly
- Listen to a audio text, extract the relevant details and complete the gaps in a written text

2. Speaking

By the end of class X students should be able to

- Talk about future plans and intentions
- Ask someone to clarify and elaborate what they have just said
- Give or seek informal views in an informal discussion with friends
- Recall and narrate an incident they have seen or remember from their childhood

3. Reading and responding

By the end of class X students should be able to

- Read and respond to an extract from a story, an e-mail message or song or simple text from the internet
- Read descriptions of people in the school or class and identify who they are
- Read fairytales or stories and summarise them in German or English

4. Writing

By the end of class X students should be able to

- Write a short text using pointers e.g. biography
- Summarise an unseen passage in English
- Writing a semi-official E-mail with complete sentence constructions

5. Intercultural awareness

By the end of class X students should be able to

- Handle everyday problems i.e. cope with less routine problems on public transport, handle travel arrangements
- Demonstrate understanding of and respect for cultural diversity
- Recognise how aspects of the culture of different countries become incorporated into the daily life of others
- Recognise advantages of another culture and try and apply to their own lives e.g. environmental awareness and waste management

6. Knowledge about language

By the end of class X students should be able to

- Learn to use subordinate clauses of time, place and purpose to qualify the main clause
- Learn the use of grammatical structure e.g. verbs with prepositions to express oneself more succinctly

7. Language learning strategies

By the end of class X students should be able to

- Apply known rules when creating new language
- Integrate new language into previously learnt language
- Use the context of what they see/ read to determine some of the meaning

Name Of Book with name of Publication:- Entre Jeunes Class X (CBSE)

Recommended Books:- Mire 2

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Periodic Test-1 (By July,2017)

Syllabus 30%

Ch. no.	Name of Chapter	Marks 20/2=10	%	Time frame
1	Retrouvons nos amis	Writing Skills 6marks Grammar Based Questions	30%	April
2	Après le Bac	6marks Culture and civilisation	30%	April
3	Chercher du travail	Value Based 8marks	40%	May

Activity

Month	Activity Description	Chapter/Topic	Marks (5)	Resources	Activity Details	Learning outcomes	Virtue
July	Subject enrichment Activity	Nature	5	Text	Individual reading will be done by students.	Understanding of topic Vocabulary Syntax Diction Creativity Confidence	Nature
April- May	Notebook Assignment	Ch. 1,2,3	5	Text Book ,Notes	students to do various types of questions in note book	to strengthen various aspects e.g. knowledge ,application , skills	

Periodic Test-2 (September 11-27 ,2017)

Syllabus 60%

Ch. no.	Name of Chapter	Marks	%	Time Frame
3	Chercher du travail	Reading(Unseen Comprehension)- 10 marks	12.5 %	May
4	Le Plaisir de lire	Writing Skills- 20 marks	25%	July
5	Les médias	Grammar - 30 marks	37.5%	July

6	Chacun Ses goûts	Culture and civilisation- Value Based Questions 20 marks	August
7	En pleine forme		August

Periodic Test-3(By Nov., 2017)

Syllabus 30%

Ch. no.	Name of Chapter	Marks 20/2=10	%	Time frame
8	L'environnement	Writing Skills 6 marks -	30%	October
9	Méto, Boulot Dodo	Grammar -Based Questions 6 marks	30%	October
10	Vive la République	Culture and civilisation- Value Based 8 marks	40%	November

Activity

Month	Activity Description	Chapter/Topic	Marks (10/2=5)	Resources	Activity Details	Learning outcomes	Virtue
November	Subject enrichment Activity	French culture, history, stories etc. Civilization	5	Video	Listening a text and answering the questions through Visual stimulus in the form of picture, cartoon, movie clip etc. Verbal stimulus in the form of words, stories, incidents etc.	Originality Imagination Expression Sentence formation Promptness	Acceptance
Oct. - Nov.	Notebook Assignment	Ch.4,5,6,7,8,9, 10	(5)	Text Book, Notes	students to do various types of questions in note book	To strengthen various aspects e.g. knowledge, application, skills	

Pre-Board (January)100% Syllabus

Chapter weightage as per CBSE Directives /Norms.

Consult Curriculum 2017-18 for Topics

Teaching Strategies

S.No	Unit/Topics to be covered	Teaching Strategies
Ch 1	Retruvons nos amis	Ability Based Learning
Ch 2	Après le bac	Active Learning
Ch3	Chercher du travail	Peer – tutoring, Active Based Learning
Ch 4	Le plaisir de lire	Project- based Learning
Ch 5	Les medias	Peer- tutoring, Teaching with cases.
Ch 6	Chacun ses goûts	Humour in the class room, Teaching with cases
Ch 7	En pleine forme	Learning Communities
Ch 8	L' environnement	Team based learning
Ch 9	Metro, boulot,dodo	Learning Communities
Ch 10	Vive la Republique	Critical Thinking
Ch 11	C'est bon le progress	Teaching with cases, Active learning
Ch 12	Vers un monde interculturel	Ability based learning