



Subodh Public School Rambagh

Session: -2017-2018

Subject-German

Subject Code - 020

Class: -Flyers-2

Introduction:-

Learning Objectives

By the end of class X students should be able to

1. Listening and responding

- Listen and understand the main points and some details from an extended dialogue or a short spoken text and respond
- Listen to a short audio text and respond by asking for more details
- Listen to announcements at public places e.g. railway stations and act accordingly
- Listen to a audio text, extract the relevant details and complete the gaps in a written text

2. Speaking

- Talk about future plans and intentions
- Ask someone to clarify and elaborate what they have just said
- Give or seek informal views in an informal discussion with friends
- Recall and narrate an incident they have seen or remember from their childhood

3. Reading and responding

- Read and respond to an extract from a story, an e-mail message or song or simple text from the internet
- Read descriptions of people in the school or class and identify who they are
- Read fairytales or stories and summarize them in German or English

4. Writing

- Write a short text using pointers e.g. biography
- Summarize an unseen passage in English
- Writing a semi-official E-mail with complete sentence constructions

5. Intercultural awareness

- Handle everyday problems i.e. cope with less routine problems on public transport, handle travel arrangements
- Demonstrate understanding of and respect for cultural diversity
- Recognize how aspects of the culture of different countries become incorporated into the daily life of others
- Recognize advantages of another culture and try and apply to their own lives e.g. environmental awareness and waste management

6. Knowledge about language

- Learn to use subordinate clauses of time, place and purpose to qualify the main clause
- Learn the use of grammatical structure e.g. verbs with prepositions to express oneself more succinctly

7. Language learning strategies

- Apply known rules when creating new language
- Integrate new language into previously learnt language
- Use the context of what they see/ read to determine some of the meaning

Name Of Book with name of Publication:- WIR-3 (Textbook and Workbook, Module 9 & Module10) , Goyal Saaß Publisher

Grundkurs Deutsch für junge Lerner

Recommended Books:- Team Deutsch 2/2, - Wir Plus

Faculty head	Name	Phone no.	Email-ID
Anush Paliwal	Anush Paliwal	9414800242	anush.paliwal@spsjaipur.com

Periodic Test-1 (By July,2017)

Syllabus 30%

Ch. no.	Name of Chapter	Marks 20/2=10	Time frame	%
9/1	Was für ein Typ ist Thomas ?	Reading - 05	April	(25 %)
		Writing - 05		(25 %)
9/2	Was soll ich anziehen ?	Grammar- 10	April	(50 %)

Activity-1 (By July 15,2017)

Month	Activity Description	Chapter/Topic	Marks 10/2=5	Resources	Activity Details	Learning outcomes	Virtue
July	Reading a text	Nature	5	Unseen Text	Individual reading will be done by students.	Understanding of topic Vocabulary Syntax Diction Creativity	Nature
April-Aug.	Notebook assignment	Ch 1,2 (module 9)	5	Text book	Students to do various types of questions in note book	To strengthen various aspects e.g. Knowledge ,application, skills	

Periodic Test-2 (September 11-27 ,2017)

Syllabus 60%

Ch. no.	Name of Chapter	Marks 80	Time frame	%
9/2	Was soll ich anziehen ?	Reading - 20 Marks	May	(25 %)
9/3	Verstehst du dich gut mit deinen Eltern ?	Writing - 20 marks Grammar- 30 Marks	July	(25 %) (37.5 %)
10/1	Was tust du für die Umwelt ?	Text book & Value based 10 marks	July	(12.5 %)

Periodic Test-3 (By Nov., 2017)

Syllabus 30%

Ch. no.	Name of Chapter	Marks 20/2=10	Time frame	%
10/2	Tina engagiert sich für ...	Reading - 05 Writing - 05	Oct	25 % 25 %
10/3	Wie entsteht eine Schülerzeitung?	Grammar- 10	Nov	50 %

Activity

Month	Activity Description	Chapter/Topic	Marks	Resources	Activity Details	Learning outcomes	Virtue
November	Subject enrichment Activity	Audio- visual activity German fairy tales	5	Videos	Listening a text and answering the questions through Visual stimulus in the form of picture, cartoon, Movie clip etc. Verbal stimulus in the form of words, stories, Incidents etc.	Originality Imagination Expression Sentence formation Promptness	Acceptance
Oct- Nov.	Notebook Assignment	Ch 1,2 (Module 10)	5	Text Book	Students to do various types of questions in notebook	To strengthen various aspects e.g. knowledge, application, skills	

Pre-Board (January)100% Syllabus

Chapter weightage as per CBSE Directives /Norms.

Consult Curriculum 2017-18 for Topics

Teaching Strategies

S.No	Unit/Topics to be covered	Teaching Strategies
1	Past Tense	Grammar Translation method
2	Perfect Tense	Grammar Translation method
3	Adjective endings	Grammar Translation method
4	Was fur einTypistThomas ?	Accelerated Learning
5	Konjunktiv II	Blended learning
6	Was sollichanziehen ?	Discussion Strategies
7	Relative pronouns	Flip Learning
8	Verstehst du dich gut mitdeinenEltern ?	Blended learning
9	Writing Skills, Reading and Translation	Learning By Doing Method
10	Subordinate Clauses	Blended learning
11	Was tust du fur die Umwelt ?	Blended learning
12	Verbs with fixed prepositions	Any -Size Learning
13	Tina engagiertsich fur.....	Active Learning
14	Passive Voice	Accelerated Learning
15	WieentstehteineSchulerzeitung ?	Hybrid Learning
16	Writing and Reading skills	Social Networking Tools