

## English-(101) Movers 1

**Book Name** – New GulMohar, BBC, Black Beauty

**Author** – M.L. Tickoo

**Publisher** – Orient Black Swan

### Unit Test-I

| Activity      | Name   | TeachingStrategy  | LearningOutcome  | Weightage |
|---------------|--|---|--|-----------|
| Penpaper test | <b>Literature</b> <ul style="list-style-type: none"><li>• Down the Rabbit Hole</li><li>• The Lotus(Poem)</li></ul> <b>Language</b> <ul style="list-style-type: none"><li>• Noun</li><li>• Notice Writing</li></ul> | Critical Thinking<br>Active Learning<br>Inquiry Guided Learning | -Understands to use sensory details to visualize a story.<br>-Become familiar with various literary device | 10 Marks  |

Copy Assessment

( 5 Marks)

ASL

(5 Marks)

### Half Yearly

| Chapters  | TeachingStrategy  | LearningOutcome   | Weightage |
|---|---|---|-----------|
| <b>Literature</b> <ul style="list-style-type: none"><li>• The StartingPoint</li><li>• After The Storm(Poem)</li><li>• Wild Duck</li><li>• Tabby’s Table cloth</li><li>• Arthur and The Sword</li><li>• Her Head(Poem)</li></ul> <b>Language</b> <ul style="list-style-type: none"><li>• Articles</li><li>• Adjective</li><li>• Noun</li><li>• Notice Writing</li><li>• Tense-(Present)</li><li>• Letter Writing(Formal)</li><li>• Pronoun</li><li>• Three forms of verbs<ul style="list-style-type: none"><li>• Antonyms</li><li>• Synonyms</li></ul></li></ul> | Discussion Strategies<br>Discussion Strategies<br>Critical Thinking<br>Discussion Strategies<br><br>Accelerated Learning<br>Active Learning<br>Ability Learning<br><br>Writing Assignment<br>Writing Assignment | - Know about a problem and an unexpected solution.<br><br>- Understand about character’s feelings and motivations in the story.<br><br>- Produce accurate Grammatical structure | 80Marks   |

50% of Novel Reading to be assessed in Half Yearly

## Unit Test II

| Activity              | Name   | Teaching Strategies   | Learning Outcome  | Weightage |
|-----------------------|--|---|---|-----------|
| <b>Pen Paper Test</b> | <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>• The Village School</li> <li>• The Fountain (Poem)</li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>• Tenses-(Past)</li> <li>• Factual Description</li> </ul> | <p>Discussion Strategies</p> <p>Critical Thinking</p> <p>Active Learning</p> <p>Inquiry Guided Learning</p> | <ul style="list-style-type: none"> <li>• Create awareness and usage of resources judiciously</li> <li>• Understand about author's feelings. Know about the facts and opinions.</li> <li>• Know to use correct tenses while speaking and writing.</li> </ul> | 10 Marks  |

### Copy Assessment ( 5 Marks)

ASL (5 Marks)

### Yearly

| Chapters   | Teaching Strategies  | Learning Outcome  | Weightage |
|--|--|---|-----------|
| <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>• Brighter Still</li> <li>• The Mask</li> <li>• Vocation(Poem)</li> <li>• Cows on the Beach(Poem)</li> <li>• The Resting Hill</li> <li>• The Fog(Poem)</li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>• Conjunctions</li> <li>• Adverbs</li> <li>• Idioms</li> <li>• Tenses-All three forms</li> <li>• Factual Description</li> <li>• Prepositions</li> <li>• Notice writing</li> <li>• Homophones</li> <li>• One word substitution</li> <li>• Letter Writing(Informal)</li> </ul> | <p>Discussion Strategies</p> <p>Critical Thinking</p> <p>Discussion Strategies</p> <p>Critical Thinking</p> <p>Active Learning</p> <p>Problem Based Learning</p> <p>Writing Assignment</p> | <ul style="list-style-type: none"> <li>• Know about the facts and opinions.</li> <li>• Understand about author's feelings.</li> <li>• Produce accurate Grammatical structure</li> </ul> | 80 Marks  |

✓ All Grammar topics covered in the Half Yearly

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