

Social Science (087)

Movers 1

Book name: Integrated Social Science-6

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Unit Test I

Activity	Name	Teaching Strategy	Learning outcome	Weightage
Pen paper test	History Ch-1 When ,Where &How Ch.-2 The Earliest People Geography Ch-1 The Earth in the Solar System Civics Ch-2 Prejudice & Discrimination	-Critical Thinking	-Develop an understanding of the significance of geographical terms	10 Marks

Copy Assessment

(5 Marks)

Activity Chapter 1(Civics)

(5 Marks)

Half Yearly

Chapters	Teaching Strategy	Learning outcome	Weightage
History Ch-1 When ,Where &How Ch.-2 The Earliest People Ch-3 The First Farmer & Headers Ch-4 The First Cities of India Ch.-5 The Vedic Age Ch-6 Early States Geography Ch-1 The Earth in the Solar System Ch-2 Globe,Latitude & Longitude Ch-3 Motions of the Earth Ch-4 Maps Civics Ch-1Diversity Ch-2 Prejudice & Discrimination Ch-3 What is Government? Ch-4 Essence of Democracy	-Humor in the Class -Teaching with Cases -Lecture Strategies -Active & Experiential Learning -Service Learning	-Identify Stone artefacts as archaeological evidence/Diversity of early domestication -The Concept of the state & its varieties outline the basic tenets of these system of thought and the context in which they developed & flourished -Motions of Earth & their effects -Develop basic skills of map reading -Recognize the need of Universal Adult Franchise -Key elements & their influence, functioning of democracy	80 Marks

Unit Test II

Activity	Name	Teaching Strategy	Learning outcome	Weightage
Pen paper test	History Ch-7 Rise of New Religion Ch-8 The First Empire Civics Ch-5 Panchayati Raj Geography Ch.-5 Four Realms	-Inquiry – Guided Learning Project Based	- Demonstrate the variety of early urban centres, coastal towns, capitals religious centres etc -Understand inter - relationship of the realms of the Earth	10 Marks

Copy Assessment

(5 Marks)

Map Work

(5 Marks)

Yearly

Chapters	Teaching Strategy	Learning outcome	Weightage
History Ch.-5 The Vedic Age Ch-6 Early States Ch-7 Rise of New Religion Ch-8 The First Empire Ch-9 Life in Towns Ch-10 Trade and Contact with Distant Lands Ch.11 India from 4 th Century Ch.12 Art, Architecture and Science Geography Ch-4 Maps Ch.-5 Four Realms Ch-6 Major Land forms of the Earth Ch-7 India-Location and Physical Features Ch-8 India- Climate, Vegetation & Wild Life Civics Ch-4 Essence of Democracy Ch-5 Panchayati Raj Ch-6 Rural Administration Ch.-7 Urban Administration	-Accelerated -Critical Thinking -Inclusive& Inquiry- Guided Learning -Interdisciplinary Teaching	-Understand the concept of empire Understand how prasatics & caritas are used to reconstruct political history -Describe the influence of land, climate, vegetation & wildlife on human life -Understand the need for conserving natural vegetation & wild life -Understand the various levels of administration at the local level(Urban & Rural) -Understand conditions that underline & impact life strategies of various groups of people	80 Marks

Activities to be conducted during the session

- ✓ Flow Charts - Sources of History, Time line & Time frame.
- ✓ Scrap book - Comparative study of Old & New Stone Age, Map work –Mark sites of Stone Age.
- ✓ Case study – Dhoalavira/Lothal
- ✓ A debate – “Teaching of Jainism & Buddhism.
- ✓ Map Activity – Major Domains of Earth.
Indian Political, Physical Division, Forests& Wild Life etc.
- ✓ Project Report writing – “Life of Tribes in India”
- ✓ Slogan writing –Communal and Religions Harmony.
- ✓ Crossword Puzzle – History/Geography/Civics.
- ✓ Role of Local Governing body – Rural & Urban Administration
Map Activity – Historical maps (Puzzle)