

English-(101) Movers 2

Book Name – New GulMohar, BBC, Black Beauty

Author – M.L.Tickoo

Publisher – Orient Black Swan

Unit Test I

Activity	Name	Teaching Strategy	Learning Outcome	Weightage
Pen paper test	Literature <ul style="list-style-type: none"> • A Secret For Two • Madhobi, The Young Spring Flower(Poem) Language <ul style="list-style-type: none"> • Determiners • Notice Writing 	Active Learning Discussion Strategies Critical Thinking Inquiry Guided Learning	<ul style="list-style-type: none"> • Understand to use sensory details to visualize a story. • Know about various literary devices. 	10 marks

Copy Assessment (5 Marks)

ASL (5 Marks)

Half Yearly

Chapters	Teaching Strategy	Learning Outcome	Weightage
Literature <ul style="list-style-type: none"> • The Whale Story • The Meeting Pool • Friends And Flatters(Poem) • A Narrow Fellow in the Grass(Poem) • Maggie Cuts Her Hair • Upon Westminster Bridge(Poem) Language <ul style="list-style-type: none"> • Determiners • Adverbs • Tense-(Present) • Adjective • Subject Verb Agreement • Homophones • Antonyms • Synonym • One word substitution • Diary Writing • Letter Writing(Formal) • Notice writing 	Discussion Strategies Critical Thinking Discussion Strategies Active Learning Active Learning Ability Learning Discussion Strategies Active Learning Learner Centered Writing Assignment Writing Assignment	<ul style="list-style-type: none"> • Know about the facts and opinions. • Know about good friendship. • Understand cause and effect of relationship. • Know to use correct tenses in speaking and writing. • Know to write formal letter • Know how to write descriptive personal notes. • Understand about character's feelings. • Will identify poet's perspective in poem. 	80 Marks

50% of Novel Reading to be assessed in Half Yearly

Unit Test II

Activity	Name	Teaching Strategies	Learning Outcome	Weightage
Pen Paper Test	Literature <ul style="list-style-type: none"> • Vet in the Forest • Break, Break, Break (Poem) Language <ul style="list-style-type: none"> • Tenses- (Past) • Factual Description 	Collaborative/Co-operative Learning Discussion Strategies Critical Thinking	Create awareness and usage of resources judiciously - Understand informational texts having unique purposes and features. Know to use tenses while speaking and writing.	10 Marks

Copy Assessment (5 Marks)

ASL (5 Marks)

Yearly

Chapters	Teaching Strategies	Learning Outcome	Weightage
Literature <ul style="list-style-type: none"> • Everest Reaction • His First Flight • Zero Hour • Lobster Quadrille(Poem) • My Unknown Friend • Wandering Singers(Poem) Language <ul style="list-style-type: none"> • Conjunctions • Reported Speech • Idioms • Tense (All Forms) • Modals • Active Passive • Preposition • Letter Writing(Informal) • E-mail Writing • Short story • Factual Description • Letter writing formal • Subject verb Agreement • Determiners • One word substitution • Homophones 	Discussion Strategies Critical thinking Active Learning Ability Based Learning Inquiry Guided Learning Active Learning Inquiry Guided Learning Discussion Strategies Discussion Strategies Critical Thinking Humor in classroom Active Learning Active Learning Problem Based Learning Writing Assignment	<ul style="list-style-type: none"> • Know about a problem and an unexpected solution. • Understand about character's feelings and motivations in the story. • Produce accurate Grammatical structure 	80 Marks

All Grammar topics covered in Half Yearly

50% of Novel Reading to be assessed in Yearly