

Social Science (087)

Movers 2

Book name: Integrated Social Science-7

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Publisher: Prequest Learning

Unit Test I

Activity	Name	Teaching Strategy	Learning outcome	Weightage
Pen paper test	History Ch-1 What,Where and How? Ch-2 New Kings and Kingdoms Geography Ch-1 Our Environment Civics Ch-2 Role of the State Government in Health.	Critical Thinking	-Give examples of the kinds of sources that historians use for studying this (medieval) period -Understand the environment in its totality including various components both natural & human	10 Marks

Copy Assessment

(5 Marks)

Activity

(5 Marks)

Half Yearly

Chapters	Teaching Strategy	Learning outcome	Weightage
History Ch-1 What,Where and How? Ch-2 New Kings and Kingdoms Ch-3 Delhi Sultanate Ch-4 The Mughal Empire Ch-5 Architecture in Medieval India Geography Ch-1 Our Environment Ch-2 Structure of the Earth Ch-3 Earth Movements and Major Landforms Ch-4 Our Atmosphere Ch-5 Hydrosphere Civics Ch-1 Democracy and Equality Ch-2 Role of the State Government in the Health. Ch-3 How the State Government Works?	-Lecture and teaching with cases -Project and experimental Learning -Discussion Strategies -Service Learning	-Understand the connections between political and economic processes through the exploration of one specific example -Understand the strategies of military control and resource mobilization -Trace the political history of the 16 th & 17 th centuries -Understand the elements of atmosphere -Develop sensitivity towards environment -Know about the distribution of water	80 Marks

		on the earth -Gain a sense of the nature of decision making within State Government	
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Unit Test II

Activity	Name	Teaching Strategy	Learning outcome	Weightage
Pen paper test	History Ch-6 Towns, Traders and Crafts persons Ch-7 Tribles, Nomads and Settled Communities Geography Ch-6 Natural Vegetation and Wild Life Civics Ch-4 Gender	-Flip Learning -Writing Assignments	-Understand the engineering a construction skills, resources required for building works -To find the nature of diverse flora and fauna	10 Marks

Copy Assessment

(5 Marks)

Map Activity

(5 Marks)

Yearly

Chapters	Teaching Strategy	Learning outcome	Weightage
History Ch-4 The Mughal Empire Ch-5 Architecture in Medieval India Ch-6 Towns, Traders and Crafts persons Ch-7 Tribles, Nomads and Settled Communities Ch-8 Bhakti and Sufi Movement Ch-9 Flowering of Regional Cultures. Ch-10 New Political Formations in the 18 th Century Geography Ch-4 Our Atmosphere Ch-5 Hydrosphere Ch-6 Natural Vegetation and Wild Life	-Any Size Learning -Humor in the Classroom -Accelerate Learning -Interdisciplinary Teaching -Games/experiments/ Simulations	-Understand the idea of long term social change and movements of people in the subcontinent -Understand the major religious ideas and practices that began during this period .Kabir, Gurunanak etc -Delineate developments related to the Sikhs, Rajput, Marathas, Awath, Bengal and Hyderabad -Understand how the Marathas expanded their area of control -Understand the	

<p>Ch-7 Human Environment Ch-8 Life in the Desert Regions Ch-9 Life in Tropical and Subtropical Regions Ch-10 Life in Temperate Grassland Civics Ch-3 How the State Government Works? Ch-4 Gender Ch-5 Democracy and Media Ch-6 Advertising Ch-7 Markets Around Us</p>		<p>relationship between natural environment and human habitation -Understand the need of transport and communication for development of the community -Able to compare life in one's own surroundings with life of other environmental settings -Understand the role of media in facilitating interaction between the government and citizen -Understand gender is social constrain and not determined by biological difference -Understand markets and their relation to everyday life -Gain a sense of inequality in the market operations</p>	<p>80 Marks</p>
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Activities to be conducted during session

- ✓ Collage –Medieval period's monuments, Mass Communication.
- ✓ A detailed Report- “ Chola Rulers and their achievements “
- ✓ Scrap Book Work – Information and pics of famous dances and Gharanna associated with Kathak, Odissi , Kathakali etc.
- ✓ Class (Group) discussion – “ Efforts of Tribal Group to preserve their unique identity in modern era.
- ✓ Map Work - Based on Chapters of History / Geography / Civics
- ✓ Puzzle/ Crosswords - History, Geography, Civics
- ✓ Case Study - The Odisha Cyclone (Hud- Hud)
- ✓ Movie Show – B.C. Library's collection of movies for children
- ✓ Collect the symbols, flags and other information of different political parties and make a collage of it.
- ✓ Scrap Book – Various types of advertising pics information, visit a local market and prepare a report on the impact of departmental stores.