

**English-(101) Movers 3**

**Book Name** –New GulMohar, BBC,The Adventures of Robin Hood

**Author** – M.L.Tickoo

**Publisher** – Orient Black Swan

**Unit Test I**

Activity	Name	Teaching Strategy	Learning Outcome	Weightage
Pen paper test	<b>Literature</b> <ul style="list-style-type: none"><li>• Anne Bakes a Cake.</li><li>• In the Bazaars of Hyderabad(Poem)</li></ul> <b>Language</b> <ul style="list-style-type: none"><li>• Determiners</li><li>• Notice Writing</li></ul>	Discussion Strategies Critical Thinking Accelerated Learning Inquiry Guided Learning	<ul style="list-style-type: none"><li>• Able to focus attention and develop interest in object of reference related to the text.</li><li>• Know about various literary devices.</li></ul>	10 marks

**Copy Assessment ( 5 Marks)**

**ASL (5 Marks)**

**Half Yearly**

Chapters	Teaching Strategy	Learning Outcome	Weightage
<b>Literature</b> <ul style="list-style-type: none"><li>• Gogol’s First Day</li><li>• The Last Class</li><li>• The Narayanpur Incidents</li><li>• Unfolding Bud(Poem)</li><li>• Saving a Gharial</li><li>• The Lost Dances of Cranes(Poem)</li></ul> <b>Language</b> <ul style="list-style-type: none"><li>• Idioms</li><li>• Homophones</li><li>• Antonyms</li><li>• Synonyms</li><li>• Determiners</li><li>• Notice Writing</li><li>• Modals</li><li>• Tense(All Forms)</li><li>• Diary Writing</li><li>• Letter Writing(Formal)</li><li>• Notice Writing</li></ul>	Discussion Strategies Critical Thinking  Accelerated Learning Know to use correct tenses in speaking and writing	<ul style="list-style-type: none"><li>• Make inferences and predictions based on information in the text.</li><li>• Know to use correct tenses in speaking and writing.</li><li>• Know to write formal letter</li><li>• Know how to write personal notes.</li><li>• Paraphrase information in text.</li><li>• Will identify poet’s perspective in poem</li></ul>	80 Marks

**50% of Novel Reading to be assessed in Half Yearly**

## Unit Test-II

Activity	Name	Teaching Strategies	Learning Outcome	Weightage
Pen Paper Test	<b>Literature</b> <ul style="list-style-type: none"> <li>• Can animals reason ?</li> <li>• Where the mind is without fear</li> </ul> <b>Language</b> <ul style="list-style-type: none"> <li>• E-mail Writing</li> <li>• Conjunction</li> </ul>	Discussion Strategies Critical Thinking Active Learning	Deliver effective oral presentation and use vocabulary appropriately	10 marks

**Copy Assessment ( 5 Marks)**

**ASL (5 Marks)**

## Yearly

Chapters	Teaching Strategies	Learning Outcome	Weightage
<b>Literature</b> <ul style="list-style-type: none"> <li>• Owens Vs Master Race</li> <li>• A Night to Forget</li> <li>• Darjeeling</li> <li>• All The World's a Stage(Poem)</li> <li>• Coming home to Delhi</li> <li>• A Poison Tree(Poem)</li> </ul> <b>Language</b> <ul style="list-style-type: none"> <li>• Reported Speech</li> <li>• Preposition</li> <li>• Conjunction</li> <li>• Active and Passive voice</li> <li>• Homophone</li> <li>• Subject Verb Agreement</li> <li>• One word substitutions</li> <li>• Non-Finites</li> <li>• Letter Writing(Informal)</li> <li>• E-mail Writing</li> <li>• Story Writing</li> <li>• Tenses all forms</li> <li>• Determiners</li> <li>• Letter writing formal</li> <li>• Notice writing</li> <li>• Idioms</li> </ul>	Discussion Strategies Humor in classroom Ability Based Learning Critical Thinking Discussion Strategies Critical thinking Active Learning Accelerated Learning Active Learning Learner centered Teaching Writing Assignment	<ul style="list-style-type: none"> <li>• Make inferences and predictions based information in the text.</li> <li>• Understand about character's feelings and motivations.</li> <li>• Understand about author's feelings.</li> <li>• Know about the facts and opinions</li> <li>• Produce accurate Grammatical structure</li> </ul>	80 Marks

**All Grammar topics covered in Half Yearly**

**50% of Novel Reading to be assessed in Yearly**