

## Preface

*"Education is what survives when what has been learnt has been forgotten"*

*-B. F. Skinner*

*The school acknowledges the aforesaid and plans to introduce concepts and teaching techniques which could help the children realize their potentialities, imbibe good values and apply learning into action.*

*Interactive learning by peer group teaching use of over head projectors, power point presentation, work sheets and backup sheets based on given study material over and above 'Activity Based Learning' ABL will be the highlights of our teaching strategy covering the new paradigms in education viz, banking, fashion, Information & Communication Technology etc. are being included in the syllabus for updating of student's knowledge and skills. You can teach a student a lesson for a day but if we teach him/her to learn by creating curiosity, he/she will continue the learning process for ever.*

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Subject- English

Learners 1

Name of the Book: **New Images** (A comprehensive course in English)

Author: **Vasanthi Vasudev**

Publisher: **Pearson**

Name of the Book: **Corner Stone** (Grammar and Composition Skills)

Author: **Brinda Ramesh**

Publisher: **Pearson**

**Term 1**

	Topic		Teaching Method	Material Required	Assignment		Learning Outcome
Ch. No.	Month	Name	(Activity/Project)		Class	Home	
	<b>Literature</b>						
1	April	My Family	Explanation/ Understanding immediate family	child's photograph	Exercises given at the back of the chapter  Copy- Ques/Ans _(Name , father's name mother's name etc.)	Read the lesson  Do Page 7	-Able to know about immediate family members and will learn words used for greeting people

2	April	My Friend	Introducing self and describing people		Exercises given at the back of the chapter  Copy-Word-Meanings Ques./Ans. Make sentences	Speaking Skill- Self introduction and best friend  Page 14 Make a card	Developing introduction skills
3	May	What are Grandmas for?	Explanation, Recitation with actions		Group Recitation Exercises given at the back of the chapter	Page 15 Learn the poem for Recitation	Will understand how caring and loving are our grand-parents
4	July	Reena and Rishi	Explanation with model reading		Exercises given at the back of the chapter  Copy-Word meanings Ques./Ans. Make sentences	Page 26 Family grid  Speaking Skills -Our helpers	Will understand more about family relations and will know about people and profession
5	July	The Star	Recitation with actions		Group Recitation	Page 33 and 34 Learn the poem for Recitation	Will learn about the physical world Sun ,stars etc and will learn to identify rhyming words, And use of

							One/Many
6	August	Friends in Need	Story telling		Exercises given at the back of the chapter Copy-Word meanings Ques./Ans. Make sentences	Read the story thoroughly 2 to 3 times	- Will understand the value of friend ship and will know about the movement of animals and where they live
<b>Language</b>							
1	April	The Alphabet	Black board activity Activity: Alphabetical order		Page 1,2,and3 (Match)  Copy-Write 2-2 words with different letters (a- ant ,axe )	-learn to write capital letters & small letters	- Able to identify the letters and match Vocabulary will be enriched
2	April	Letters of the Alphabet	Black board Activity		Page 4 and 5 Worksheet-( a to z in copy)		- Able to write capital and small letters
3	April	Special letters	With the help of pictures		Page 6 and 7 Copy – Fill in the missing vowels	Revise the lesson	- Able to identify vowels and consonants
4	May	Veenu and mother	Discussion about places and people in family, school and in neighbourhood Activity: Puzzle		5-5 names of persons and places	Paste 3-3- pictures of persons and places	- Able to know names of persons and places

5	May	In the Forest	Discussion about different birds and animals PPT Activity: Puzzle		5-5 names of birds and animals	Paste 3-3 pictures of animals and birds	- Able to know more about different birds and animals
6	July	Names of Things	Demonstration with the help of things in the classroom Activity : Riddle	Paste 3 pictures of things	1 ) 6 names of things 2 ) 6 sentences related to naming words in copy (L-4, 5, 6 )  Worksheet based on naming words	Paste 3 pictures of things	- Able to identify names of things
7	July	One & many	Demonstration by showing different things in class. PPT Activity: One/Many		Words related to the topic in copy	Revise the lesson	- Able to change naming words from one to more than one
8	July	Ria meets George	Black board activity Oral exercise to teach special names		5 sentences related to the topic in copy	Read the lesson Speaking Skills -Myself	Able to identify special names of persons places, animals and things
9	August	Meet Anu	Demonstration method		6 sentences related to the topic in copy Worksheet(He /She/It/They)	Revise the lesson	- Able to use pronouns in place of nouns

10	August	Describing Words	Play Way Method		6 sentences related to the topic in copy and Opposites	Speaking Skills –My best friend	Able to describe naming words
	August	Comprehension Passage			Worksheet		Learn to read and comprehend

### Term 2

Ch. No.	Topic		Teaching Method	Material Required	Assignment		Learning Outcome
	Month	Name	(Activity/Project)		Class	Home	
<b>Literature</b>							
7	September	Please, Thank You And Pardon Me	Explanation/ Recitation with actions		Group Recitation Exercises given at the back of the chapter	Page 46 and 47 learn the poem for recitation	Will understand the importance of being polite/will learn good manners
8	September	Kiran and Mala	Explanation with model reading		Exercises given at the back of the chapter Copy-Word meanings Ques./Ans. Make sentences	Read the lesson	Understanding different type of people around one self/and describing words
9	October	Unity is Strength	Story telling with model reading		Exercises given at the back of the chapter Copy-Word meanings Ques./Ans. Make sentences	Read the story	Learn to help friends and will know the importance of unity

10	October	There's a Neat Little Clock	Recitation with actions		Group recitation	Page 71 learn the poem for recitation	Will learn about punctuality and telling time /difference between clock and watch
11	November	Who Will Be The King	Story telling with explanation		Exercises given at the back of the chapter Copy-Word meanings Ques./Ans. Make sentences	Read the story and learn the names of vegetables  Speaking Skills 2-2 lines on vegetables	Will learn to identify different vegetables and will understand their importance in our life
12	November	The Dragon Who Couldn't Breathe Fire	Explanation with model reading		Exercises given at the back of the chapter Copy-Word meanings Ques./Ans. Make sentences	Draw a dragon	Will learn about a dragon and that every person is unique in this world
13	December	The Fox And The Crows	Story telling		Exercises given at the back of the chapter Copy-Word meanings Ques./Ans. Make sentences	Read the story thoroughly 2 to 3 times	Will understand the importance of humility/and Use of in ,on , Under , over.
14	December	Whisky frisky	Recitation with actions		Group recitation	Page 107and 108 Read the poem thoroughly	Will learn about the squirrel and its habits



Language							
11	September	Colours and Numbers	Description on the basis of colours and numbers		Sentences related to the topic in copy	Learn the names of Days of the week and Months of the year	Will learn more about the describing words
12	September	A or An	Explanation with the help of pictures		Sentences related to the topic in copy	Revise the lesson	1. Get knowledge of vowels / consonants sounds 2. Use of A or An in sentences
13	October	Action Words	By showing different actions		Sentences related to the topic in copy	Revise the lesson	Will be able to do different actions
14	October	Hello! I Am	Explanation		Sentences related to the topic in copy	Revise the lesson	Use of is, am, are in sentences
15	November	Ruby's Class	Explanation		Sentences related to am, is, are in the copy	Revise the lesson	Will learn to use -ing with doing words
16	November	Going Home	Explanation		Sentences related to the topic in copy	Revise the lesson	Able to use has or have in sentences
17	November	This is/That is	Demonstrative Method		Sentences related to the topic in copy	Speaking Skills – My family	Able to make sentences with This/that
18	December	These are/ Those are	Demonstrative Method		Sentences related to the topic in copy	Revise the lesson	Able to make sentences with These/ Those

19	December	On , In, Under	Demonstration by showing different objects in class		Sentences related to the topic in copy	Revise the lesson	Able to use the words in different sentences
20	December	Over The Wall	Demonstration through different objects and drilled orally		Sentences related to the topic in copy(Over/Inside/ outside )  Worksheet	Revise the lesson	Able to make sentences and tell the difference
21	January	Sentences	Explanation		Sentences related to the topic in copy	Frame sentences	Able to identify sentences
22	January	Capital Letters And Full Stops	Blackboard Activity		Sentences related to the topic in copy		Able to know use of capital letters and full stop
	January	Picture reading			Page 93, 94,95	Learn to answer the questions based on the picture	Able to answer the questions based on the picture

**FA-I**

<b>Activity</b>	<b>Chapter numbers</b>	<b>Weightage</b>
Dictation	1, 2	2 <sup>1/2</sup>
Recitation	3,5	2 <sup>1/2</sup>
Reading	1,2	2 <sup>1/2</sup>
(Activity)-The alphabet	1 (Corner Stone)	2 <sup>1/2</sup>
Activity-Special letter/ naming words	3,4(Corner stone)	5
CCP	HealthCare &Hygiene	5
<hr/> _Total		<hr/> 20

**FA-II**

<b>Activity</b>	<b>Chapter numbers</b>	<b>Weightage</b>
Pen Paper Test	Lit.- 1, 2 Lang.- 1, 3, 4	20

**SA-I**

Chapter numbers –	Lit.- 4, 6, Lang.- 5,6,7,8,9,10 Comprehension passage
<b>Section</b>	<b>Weightage</b>
A- Reading	10
B- Writing & Grammar	20
C- Literature	20
D- ASL(Assessment of speaking &listening Skills)	10
<hr/> Total	<hr/> 60

**FA-III**

<b>Activity</b>	<b>Chapter numbers</b>	<b>Weightage</b>
Reading	8, 9	2 <sup>1/2</sup>
Dictation	8, 9	2 <sup>1/2</sup>
Recitation	7, 10	2 <sup>1/2</sup>
Activity-Colours & Numbers	11(Corner Stone)	2 1/2
Activity-A/An -Action words	12,13 (Corner Stone)	5
CCP	Our Universe	5
Total		20

**FA-IV**

<b>Activity</b>	<b>Chapter numbers</b>	<b>Weightage</b>
Pen Paper Test	Lit.-8, 9 Lang.- 11, 12, 13	20

**SA-II**

Chapter numbers –	Lit.- 11, 12, 13 Lang.-14,15, 16, 17, 18, 19, 20, 21, 22 and ,Picture Reading
<b>Section</b>	<b>Weightage</b>
A- Reading	10
B- Writing & Grammar	20
C- Literature	20
D- ASL(Assessment of speaking & listening Skills)	10
_____	_____
Total	60

## Subject- Computer

Name of the Book: **Let's Plug In**

Author: Anil Dhanwani

Publisher: Green Earth **Publications**

### Term 1

Topic		Teaching Method	Material Required	Assignment		Learning Outcome	
Ch.No.	Month	Name	(Activity/Project)		Class	Home	
1	April/ May	Computer- A Machine	To show machine and man made things Activity1- Identification of man – made things, natural things & machine		Pg 8 Q I, Pg 9 Q II to IV, Pg 10 Q V, Pg 11 Q VI,VIII in book  Pg 11 Q VII & Extra Questions in copy	Read & learn the chapter	Able to differentiate between machine and man made things
7	July	Drawing with Paint	Demonstration of different tools of paint in computer lab		Pg 47 Q I,II ,Pg 48 Q III, Pg 49 Q IV,V,VI, Pg 50 Q VIII in book Pg 50 Q VII & Extra Questions in copy	Read & learn the chapter	Able to draw and colour using different tools

2	August	Let's Get Familiar with Computers!	To show uses of computer like movies, games, music, drawing, calculations etc. Activity1- Identification of places where computer is used and write their names also.		Pg 15 Q I,II ,Pg 16 Q III, Pg 17 Q V in book  Pg 17 Q IV & Extra Questions in copy	Read & learn the chapter	Know about the features, uses and places where computers are used
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### Term 2

Topic		Teaching Method	Material Required	Assignment		Learning Outcome	
Ch.No.	Month	Name	(Activity/Project)	Class	Home		
3	October	Parts of Computers	Demonstration method Activity1- Identification and use of main parts of computer Activity2- Draw and colour the main parts of computer		Pg 21 Q I , Pg 22 Q II,III , Pg 23 Q IV ,V, VII in book  Pg 23 Q VI & Extra Questions in copy	Learn names of computer parts with spellings	Able to identify and recognise the different parts of computer
4	November	Computer Lab Manners	Explanation method  Activity on Do's and Don'ts		Pg 27 Q I to Q IV, Pg 28 QV, Pg 29 Q VII in book Pg 29 QVI & Extra Questions in copy		Will know more about lab manners
5	December	Know Your Keyboard	Demonstration of different keys in computer lab		Pg 33 QI , II, Pg 34 Q III ,IV,V , Pg 35 Q VI,VII ,Pg 36 Q IX in book Pg 35 Q VIII & Extra Questions in copy	Pg.28Q.C Pg.30Activity no.1	Identify and learn how to use the different keys of keyboard

6	January	How to use a Mouse ?	Demonstration method Activity1: Single click, Double click , Activity 2: Draw and colour the mouse buttons		Pg.39 QI ,II ,Pg 40 Q III, IV, Pg 41 Q V, VII in book  Pg 41 QVI & Extra Questions in copy	Pg.Q.D Pg.38 Activity B	Able to use and hold the mouse properly Will understand the concept of single & double click
8	January	Fun with Tux Paint	Demonstration of different tools of Tux Paint in computer lab		Pg 55 Q I,II, Pg 56 Q III,IV & V in book  Extra Questions in copy		Learn to use the different tools of Tux Paint

FA-1

Activity	Chapter numbers	Weightage
Practical(Paint) /Activity/Project	L-1	15
Cross Curricular Project	Topic: HealthCare &Hygiene	5
	Total	20

FA-2

Chapter numbers 1,7	
Practical	5
Pen Paper Test	15
<b>Total</b>	<b>20</b>

SA-1

Chapter numbers – 2,7	
Section	Weightage
Practical/Activity/Project	20
Objective	20
Subjective	20
Total	60

FA-3

Activity	Chapter numbers	Weightage
Practical/Activity/Project	L-8	15
Cross Curricular Project	Topic: Our Universe	5
Total		20

FA-4

Chapter numbers	4,5
Practical(Paint, Wordpad)	5
Pen Paper Test	15
<hr/>	
Total	20

SA-2

Chapter numbers	5,3,6
Section	Weightage
Practical/ Activity /Project	20
	20
Objective	20
Subjective	
<hr/>	
Total	60



## Subject- Mathematics

Name of the Book: **Genius Kidz Mathematics**

Author: **Mrs. Santosh Talwar**

Publisher: **Genius Kidz Publications.**

### Term 1

Ch.No.	Topic		Teaching Method (Activity/Project)	Material Required	Assignment		Learning Outcome
	Month	Name			Class	Home	
1	April	Numbers 1-10	Explanation through number cards and activity to recognise numbers in form of data handling.	Number cards. Pencils/water bottles.	Pg. No. 2 to 8. Pg. No. 11 to 13. Pg. 14-1 <sup>st</sup> .row. Pg. 15-20. Pg. 23. Extra work to be done in copy.	Pg. 14-2 <sup>nd</sup> and 3 <sup>rd</sup> row. Pg. 21 and 22. To be done in Practice copy-Number names 1 to 10 and Pg. 21.	Recognition of numbers. Students will learn the concept of bigger- smaller, nearer- further, after- between, greater- smaller, etc.
2	April	Addition 1-10	Explanation with the help of number cards and an activity.	No. cards. Books/pencils or any other object available in the class.	Pg. 25-33 and pg.36.Extra work to be done in copy.	Pg.34. To be done in practice copy-Pg.33 and 34 and Worksheet-2.	Concept of addition, putting together, horizontal and vertical addition.
3	April	Subtraction 1-10	Explanation with the help of number cards. Activity with bindies.	No. cards. Bindies.	Pg. 38- 41.Pg.43 and 46. Extra work to be done in copy.	Pg.42. To be done in practice copy- pg. 42 and 44 and worksheet-3.	

4	July	Numbers 11-20	Explanation with the help of Abacus and other objects available in the class. Staircase activity (Ascend/Descend.)	Abacus	Pg.48-53 and pg.55 and 56. Extra work to be done in the copy.	To be done in practice copy – Number names- 11 to 20. Four sums each from each Questions on pg. 52 and 53 and worksheet-4.	Concept of tens and ones, comparison of numbers and ascending / descending order.
5	July	Addition and Subtraction	Asking students to read the word problems and tell whether they have to add or subtract.	Book	Pg. 57, 58 and 60. Extra work to be done in copy.	To be done in practice copy- pg. 59 and 61.	
13.	July	Shapes and patterns	Explanation with the help of objects of different shapes present in the classroom. Collage making.	Drawing sheet, glaze paper and fevicol.	Pg. 124 to 128. Pg. 130. Extra work to be done in the copy.	To be done in practice copy-Worksheet-11.	Students will learn about plane and solid shapes and patterns.
6	August	Numbers 21- 100	Explanation with the help of abacus.	Abacus	Pg. 63-72 and 74. Extra work to be done in copy.	To be done in practice copy- Numbers names- 21 to 50 and Worksheet-5	Concept of tens and ones.
7	August	Numbers 1-100	Activity to explain Ordinal numbers.		Pg.76-81 and pg. 83. Pg. 85. Extra work to be done in the copy.	To be done in practice copy- Number names-51 to100, pg. 81 and worksheet-6.	Students will learn about Expanded and short form and about Ordinal numbers.

## Term 2

Ch.No.	Topic		Teaching Method (Activity/Project)	Material Required	Assignment		Learning Outcome
	Month	Name			Class	Home	
8.	September	Addition			Pg.90, 92, 93(1 <sup>st</sup> and 2 <sup>nd</sup> row), 94 and 95. Extra work to be done in the copy.	To be done in the practice copy- Pg.91, 93(3 <sup>rd</sup> 4 <sup>th</sup> and 5 <sup>th</sup> Row) and any six word problems from pg. 94 and 95. Worksheet-7.	Students will learn addition with carrying.
9.	October	Subtraction			Pg. 98,100, 101(1 <sup>st</sup> . and 2 <sup>nd</sup> . row), and pg.102. Extra work to be done in copy.	To be done in practice copy- pg. 99 and 101 (3 <sup>rd</sup> . 4 <sup>th</sup> and 5 <sup>th</sup> row). Worksheet-8.	Students will learn subtraction with borrowing.
10.	October	Word problems			Pg. 104 and 105	To be done in practice copy.Pg.106	
11.	November	Money	Coins and Notes will be shown to the students. Activity- Creating shopping situation in the class.	Different articles present in the classroom, notes made with paper.	Pg. 109-112. Worksheet-9. Extra work to be done in copy.	To be done in practice copy- pg. 112 word problems.	Recognition of different coins and notes. Calculation of money.
12.	November	Measurement	Activity to compare lengths using non-standard measures.	Sharpeners/ crayons etc.	Pg.115-122. Extra work to be done in copy.		Concept of length, weight and capacity and their measurement.

14.	December	Multiplication	Activity with beads and bowls to explain multiplication as a repeated addition.	Beads and bowls.	Pg. 132-136, 141,143 and 144. Worksheet-12. Extra work to be done in copy.	To be done in practice copy- pg.142.	Concept of multiplication as a repeated addition.
15.	January	Time	Model of a clock.	Thermocol plates, strips of cardboard and thumb pins.	Pg.147-151 and 153. Worksheet-13. Extra work to be done in the copy.		Students will be able to tell time from the clock.
16.	January	Data Handling			Pg.154-156.		

**FA-1**

Activity	Chapter numbers	Weightage
1) Mental Math 2) Orals 3) Practice copy CCP	Tables 2-5. L-1, 2 , 3 and 13.	15 marks
_____	Health Care& Hygiene	5 marks
	Total	20

**FA-2**

Chapter numbers
L- 4,5 and 6
Total 20

**SA-1**

Chapter numbers –L-2,3,4,5,6,7 and 13	
Section	Weightage
Objective	40
Subjective	20
_____	_____
Total	60

**FA-3**

Activity	Chapter numbers	Weightage
1) Mental Math	Tables-2 to 10. L-8, 9 and10.	15 marks
2) Activity		
3) Practice copy CCP	Our Universe	5 marks
_____	_____	_____
	Total	20

**FA-4**

Chapter numbers
L- 11,12 and 14
_____
Total 20

**SA-2**

Chapter numbers : L- 8,9,10,11,12,14 and 15	
Section	Weightage
Objective	40
Subjective	20
_____	_____
Total	60

**Subject :- Science**Name of the Book :- **Grow with science**Author:- **Ritu Khatri and Neeru Singh**Publisher :- **HEADWORD****Term 1**

Ch.No.	Topic		Teaching Method (Activity/Project)	Material Required	Assignment		Learning Outcome
	Month	Name			Class	Home	
1	April	Me And My Family (Informative)	By giving introduction and designing a family tree.	Photograph s of family members		Fill pg 9,10,11.12	Able to give introduction.
2	April	Our home	Explanation with the help of video Activity-Pasting pictures of different rooms in a house	5 pictures of different rooms in a house	Q-111 Extra Questions-1)-In which room do you welcome your guest? 2)-In which room do you study?	Q-1 and 11	Will be able to tell the name and purposes of different rooms.
3	April/May	Our Neighbourhood	Explanation with the help of video		Q-111	Q-1 and 11	Able to know the importance of various neighbourhood services and clean surrounding.

4	July	Things Around Us	Explanation with the help of video and giving suitable examples .	A small round shaped stone and decorative items .	Q-1V,Pg -30	Q-1,11 and 111 activity-pg 30.	Able to differentiate between living and non living things.
5	July	Plants Around Us	Explanation with the help of ppt and by taking students for outdoor activity(Nature walk) Experiment-Water travels through stem	5 pictures of different leaves	Pg-35 and Q-1,11 and 111	Page 39	Able to identify few plants and their parts.
6	August	Animals Around Us	Explanation with the help of chart and video	2-2 pictures of _pet animals, farm animals and wild animals	Q-111	Q1 and 11	Able to differentiate animals and to know about their habitat
7	August	Animals-Homes and Babies	Explanation with the help of chart and video	3-4 pictures of small fishes (aquarium)	Q-1,11 and 111	Pg 52	Able to know homes and babies of different animals

### Term 2

Ch.No.	Topic		Teaching Method (Activity/Project)	Material Required	Assignment		Learning Outcome
	Month	Name			Class	Home	
8	October	Our Body	Explanation with the help of video	Pictures of sense organs		Q-1,11 and 111	Able to name name different body parts,their uses and ways of keeping our body clean.

9	October	Food	Explanation with the help of video	3-3 pictures of Fruits and vegetable you like	Pg-71,75	Q-1,11 and 111	Able to name name some food we get from plants and animals; ,How to be healthy.
10	November	Air and Water	Explanation with the help of video	3 pictures of vehicles (poster making)	Q-111	Q-1 and 11	Able to know importance of air and water
11	December	Weather And Clothing	Explanation with the help of video		Pg-85,91 Q-111	Q-1 and 11 Pg 92	Able to know about seasons, weather and different types of clothes we wear.
12	December	Materials	Explanation with the help of video		Pg 93, 109 Q-11	Q-1 Pg 97	Able to identify different materials .
13	January	Earth And Sky	Explanation with the help of video		Q-11 and Pg 103	Q-1	Knowledge of solar system
		Common Diseases in Winter & home remedies	Informative				



**FA-1**

Activity	Chapter numbers	Weightage
Family tree	1	5
Paper weight	4	4
Worksheet	1&4	6
Cross Curricular Project	Health care & Hygiene	5
_____	_____	_____
	Total	20

**FA-2**

Chapter numbers
Pen Paper Test -2 & 3
_____
Total 20

**SA-1**

Chapter numbers –4,5,6 & 7	
Section	Weightage
Objective	40
Subjective	20
_____	_____
Total	60

**FA-3**

Activity	Chapter numbers	Weightage
Worksheet	8	5
Pictures of different types of food	9	5
Pictures of different sources of water	11	2 <sup>1/2</sup>
Things which need air CCP	11	2 <sup>1/2</sup>
_____	Our Universe	5
	Total	20

**FA-4**

Chapter numbers
Pen Paper Test-10 & 11
<hr/>
Total 20

**SA-2**

Chapter numbers -8,9,10,11,12&13	
Section	Weightage
Objective	40
Subjective	20
<hr/>	<hr/>
Total	60

Subject – **Social Studies**  
 Name of the Book – **My Big Book of Social Studies**  
 Authors – **Vinita Krishna, Rashmi Arya &CharuRekha**  
 Publisher – **RatnaSagar**

### Term 1

Ch.No	Topic		Teaching Method (Activity/Project )	Material Required	Assignment		Learning Outcome
	Month	Name			Class	Home	
1	April	The Food We Eat	Explanation with the help of picture chart and ppt <b>Activity</b> - Pasting pictures of your favourite fruits/vegetables	5/5 pictures of your favourite fruits/vegetables	Q A, B (Pg. 12) Q E (Pg. 13) Q F (Pg. 13)	Q C,D (Pg. 12), Q G (Pg. 13)	Students come to know the importance of food in life
2	April	The Clothes We Wear	Explanation with the help of picture chart and ppt <b>Activity</b> - Pasting pictures of clothes we wear in different seasons	8 pictures of clothes we wear in different seasons	Q A (Pg. 16) Q B,C (Pg 17 ) Q F (Pg 18)	Q D (Pg. 17) Q E,G (Pg. 18)	Will be able to recognize clothes worn in different seasons
3	April/	Clean And	Explanation with		Q A, B, C (Pg. 22)	Q D(Pg. 22)	Will learn the

	May	Healthy Habit	the help of charts and ppt <b>Activity -</b> Pasting pictures of things you use to keep yourself clean.	6 Pictures of things you use to keep yourself clean	Q E, F (Pg. 24)	Q G (Pg.24)	rules of healthy living.
4	July	Me And My Family	Explanation with the help of charts and ppt		Q A, B, C (Pg. 27) Q E, F (Pg. 28)	Q D (Pg. 27)	Will learn the value of friendship and learn to use golden words.
5	July	I Love My Family	Explanation with the help of chart and ppt <b>Activity -</b> Pasting pictures of your family members	A picture of your family members	Q A (Pg.34) Q B,C,D (Pg 35)	Q E,F (Pg. 35) Q H (Pg 36)	Will be able to tell difference between small, large and joint family
6	July	Caring And Sharing	Explanation with the help of chart and ppt <b>Activity -</b> To make a Thank You Card for your parents	Drawing sheet, colours and decorative items	Q A,C (Pg. 39) Q D,F (Pg. 40)	Q B (Pg.39)	Will learn to help their parents
7	August	Home Sweet Home	Explanation with the help of charts and ppt		Q A,B (Pg. 44) Q C (Pg 45)	Q D (Pg 45)	Will be able to tell the names and purpose of different rooms and importance of house
8	August	Animal Homes	Explanation with the help of		Q A, B, C (Pg. 49)	Q D (Pg. 49) Q E (Pg. 30)	Learn about homes of

			charts and ppt Activity - Pasting pictures of animals and their homes	5 pictures of animals and their homes			different animals
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## Term 2

Ch.No	Topic		Teaching Method (Activity/Project)	Material Required	Assignment		Learning Outcome
	Month	Name			Class	Home	
9	September	People Who help Us	Explanation with the help of ppt <b>Activity</b> - Pasting pictures of our helpers	8 pictures of our helpers	Q. A (Pg 57), Q. B,C,E (Pg 58)	Q.F(Pg.59)	Children will learn about people who help us in our daily life.
10	October	My School	Explanation with the help of ppt <b>Activity</b> - Pasting pictures of things you take to school everyday	6 pictures of things you take to school everyday	QA,B,C,D (Pg.63)	Q E,F,G (Pg.64)	Children will learn how to read and write and learn good habits and manners and will be able to describe the classroom
11	October	We Celebrate	Explanation with the help of chart and ppt <b>Activity</b> - Pasting pictures of National Festivals of India.	3 pictures of National Festivals of India	Q. A,B,C,D (Pg.68)	Q.E (Pg.69)	Will come to know about special days like birthdays and wedding ceremonies and National days
12	November	Festivals are fun	Explanation with		Q A,B (Pg.73)	Q E	Children will

			the help of charts. <b>Activity</b> –Pasting 6 pictures of festivals of India.	8 pictures of different festivals of India.	Q C,D (Pg. 74) Q F (Pg. 75)	(Pg 74)	learn about different festivals of India.
13	December	Safety First	Explanation with the help of chart and ppt		Q. A,B (Pg.79) Q. C,D (Pg. 80)	Q. E (Pg.80) Q F (Pg. 81)	To make children aware about their safety
14	December	Early humans	Story telling				Will know about the life of early humans
15	January	Little Bharat	Story telling				Children will learn about the story of Bharat.
16	January	We loveBapu	Story telling				Children will know about Mahatma Gandhi

Activity	Chapter numbers	Weightage
Pasting picture of fruits and vegetables	1	5
Pasting 8 pictures of different clothes	2	4
Pasting 6 pictures of things you use to keep yourself clean	3	6
Cross curricular project_____	Health Care	5
_____	Total	20

### FA-2

Pen paper test
Chapter number- 1, 2, 3
Total 20

### SA-1

Chapter numbers – 2 to 8	
Section	Weightage
Objective	40
Subjective	20
Total	60

**FA-3**

Activity	Chapter numbers	Weightage
Pasting 8 pictures of people who help us	9	4
Pasting 6 pictures of things you take to school everyday	10	3
Pasting 8 pictures of festivals of India	12	4
Activity Sheet	9&12	4
Cross curricular project	Our Universe	5
	Total	20

**FA-4**

Pen paper test
Chapter number 9,10, 11 Total 20

**SA-2**

Chapter numbers – 9,11,12,13,14,15,16	
Section	Weightage
Objective	40
Subjective	20
Total	60



**Subject – General Knowledge**

Name of the Book – **Twist Your Brain**

Author – **Radhika Sharma**

Publisher – **Genius Kids Publications**

**Term-I**

Ch. 1 to 8,10 to 17 and current affairs

**Term-II**

Ch. 18 to 35 and current affairs

**Subject: Moral Values Bk-1**

**Publisher: Seagull Publications**

**Term I**

Chapter numbers
1 to 3

**Term II**

Chapter numbers
4 to 6

# **Co-Scholastic**

## **Art/Craft**

Name of the book : Viva colours and craft

Author : Kamal Jain

Publisher : Viva Educations

### **Term -I**

Topic : - 1 to 21

Creative Craft : -1

Rakhi Making

### **Term-2**

Topic :- 22 to 42

Creative Craft :-1

Card Making

## **Games**

### **Term - 1**

- 1 Introduction of Commands.
- 2 General Physical Exercises.  
Pranayam and Breathing
- 3 exercises.
- 4 Dodge ball with General rules and Regulations
- 5 Traffic rules

### **Term - II**

- 6 General Health
- 7 Correct Postures  
Different type of
- 8 Races  
Recreational
- 9 Activities

10 Indoor games.

## Dance

### Term - 1

1. *PRANAM*

2. *SHLOK*

3. *TRITAL*

4. *FOOTSTEPS (CLASSICAL, FOLK, WESTERN)*

5. *WESTERN DANCE*

6. *KATHAK (FOOTSTEPS WITH HAND MOVEMENTS)*

### Term - II

1. *RANGMANCH PRANAM*

1. *KATHAK*

(A) *TATKAR*

2. *FOLK DANCE*

3. *OTHER STATE DANCE*

4. *BASIC*

*THEORY*

## **Music**

### **Term 1**

- ö Basic Knowledge of Taals.
- ö Practice of Alankars.
- ö Shlokas , Prayer, Devotional & Patriotic Songs.
- ö Swar abhyas with sound modulation.

### **Term 2**

- ö Hindi and English Songs.
- ö Knowledge of octave.
- ö Inspirational Songs.
- ö Basic knowledge of different types of Instruments- Indian & Western
- ö Knowledge of sur, taal, laya

## Health & Hygiene

Module 1	Activity	Subject Teacher/PTI	Time
Know Yourself:	<ol style="list-style-type: none"> <li>1. Yoga</li> <li>2. Rhythmic Ex.</li> <li>3. Poem Recitation</li> <li>4. Dental Checkup</li> <li>5. Eye Checkup</li> <li>6. Sentences on oneself</li> <li>7. Meditation</li> <li>8. Health Card</li> <li>9. Self awareness/ sheet</li> </ol>	<ul style="list-style-type: none"> <li>• PTI</li> <li>• Class teacher</li> <li>• Language teacher</li> <li>• Doctor</li> <li>• Doctor</li> <li>• Language teacher</li>   <li>• All Subject teacher</li> <li>• Class teacher</li> <li>• Science teacher</li> </ul>	<ul style="list-style-type: none"> <li>• Round the year</li> <li>• Every day before assembly</li> <li>• April ( 1<sup>st</sup> fortnight)</li> <li>• April</li> <li>• April</li>   <li>• April( 2<sup>nd</sup> fortnight)</li> <li>• Every pd.</li> <li>• Twice in a year</li> <li>• Every month</li> </ul>
Module 2 Food & Nutrition	<ol style="list-style-type: none"> <li>1. Fruit week</li> <li>2. Pot Lunch</li> <li>3. No to junk food talk /ppt</li> <li>4. Mandatory nutritive items</li> <li>5. Mothers Recipe</li> </ol>	<ul style="list-style-type: none"> <li>• Science teacher</li> <li>• Class teacher</li> <li>• Science teacher</li>   <li>• Class teacher</li>   <li>• Holiday Assignment</li> </ul>	
Module 3 Hygiene : Personal and Environmental	<ol style="list-style-type: none"> <li>1. Tick mark of self check list sheet</li> <li>2. Value based assemblies</li> </ol>	<ul style="list-style-type: none"> <li>• Science teacher</li>   <li>• Class teacher</li> </ul>	<ul style="list-style-type: none"> <li>• Every Month</li>   <li>• Every Week</li> </ul>

	<ol style="list-style-type: none"> <li>3. Outdoor excursions</li> <li>4. Class Cleanliness</li> </ol>	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• All teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Twice a year</li> <li>• Every Pd.</li> </ul>
<p>Module 4 Physical fitness</p>	<ol style="list-style-type: none"> <li>1. Warming Up Exercises</li> <li>2. Pranayam</li> <li>3. Yoga</li> <li>4. PE Pd</li> <li>5. Drill Presentation</li> <li>6. Outdoor Sport Competitions</li> </ol>	<ul style="list-style-type: none"> <li>• PTI</li> <li>• PTI</li> <li>• PTI</li> <li>• PTI</li> <li>• PTI</li> </ul>	<ul style="list-style-type: none"> <li>• Games Pd</li> <li>• PE Pd.</li> <li>• Round the Year</li> <li>• In TT</li> <li>• End of every month</li> </ul>
<p>Module 5 Safety Measures Fire Accidents Emergencies</p>	<ol style="list-style-type: none"> <li>1. To know phone numbers etc.</li> <li>2. Ground Rules</li> <li>3. Learn to communicate problems</li> <li>4. Sports day</li> </ol>	S. St Teacher	
<p>Module 6 Behavioural &amp; Life Skills</p>	<ol style="list-style-type: none"> <li>1. Learning to say 'No'</li> <li>2. Identification of good touch &amp; bad touch.</li> </ol>		