

Preface

“Education is what survives when what has been learnt has been forgotten”

-B.F.Skinner

The school acknowledges the aforesaid and plans to introduce concepts and teaching techniques which could help the children realize their potentialities, imbibe good values and apply learning into action.

Interactive learning by peer group teaching use of over head projectors, power point presentation, work sheets and backup sheets based on given study material over and above ‘Activity Based Learning’ ABL will be the highlights of our teaching strategy covering the new paradigms in education viz, banking, fashion, Information & Communication Technology etc. are being included in the syllabus for updating of student’s knowledge and skills. You can teach a student a lesson for a day but if we teach him/her to learn by creating curiosity, he/she will continue the learning process for ever.

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Subject - English

Name of the Book: New Images, a comprehensive course in English

Author: Vasanthi Vasudev

Publisher: Pearson

Name of the Book: Cornerstone Grammar and Composition Skills

Author: Brinda Ramesh

Publisher: Pearson

Term 1

		Topic		Teaching Method	Material Required	Assignment		Learning Outcome
Ch. No.	Month	Name		(Activity/Project)		Class	Home	
Literature								
2	April	Rikki- tikkitavi Goes Exploring		Explanation		Word meanings, Ques.& Ans. Make sentences and Ex. given in the ch.	Frame sentences, Dictionary activity, Speaking Skills- My pet animal	Students will learn to be kind to animals

3	April	A present for Mother	Explanation & enactment		Word meanings, Ques. & Ans. Make sentences and Ex. given in the ch.	Frame sentences, Dictionary activity, Speaking Skills- My Mother	Students will understand love & care of their mother
4	April	Betty at the Party (Poem)	Explanation, recitation with actions and expressions		Ex. given in the ch.	Learn poem	Party is the time full of fun and excitement
8	May	The Tease (Poem)	Explanation, recitation with actions and expressions		Exercise given in the chapter	Learn poem	
1	July	The Swing (Poem) (Comprehension)	Explanation, recitation with actions and expressions		Ex. given in the ch.		Students will enjoy the beauty of nature
5	July	Sona's Adventure- 1	Explanation		Word meanings, Ques. & Ans. Make sentences and Ex. given in the ch.	Frame sentences, Dictionary activity, Speaking Skills- Usefulness of our body parts	Students will get more knowledge about 'camel'

6		Sona's Adventure-2	Explanation		Word meanings, Ques. & Ans. Make sentences and Ex. given in the ch.	Frame sentences, Dictionary activity, Speaking Skills-Topic- My best friend	Students will learn that goodness of our behaviour can change evil into good.
Language							
1	April	The Alphabetical Order	Explanation		Ex. given in the ch.	Ex B Page No. 2	It will help the students in finding out words in the dictionary
2	May	The Sentence	Explanation		Ex. given in the ch. and 8-10 sentences related to the topic in copy.	Ex D Pg. No. 5	Learn to form sentences and questions and punctuate them
3	July	Negative Sentences	Explanation		Ex. given in the ch. and	Ex. A Pg.No. 8	Student will learn to form

					8-10 sentences related to the topic in copy.		negative sentences
4	July	Nouns	Explanation, PPT		Ex. given in the ch. and 8-10 sentences related to the topic in copy.	Ex B Pg. No. 16	Students will learn about nouns and its kind- Common, Proper and Collective
5	July	Singular and Plural	Explanation, PPT, Play way method		Ex. given in the ch. and 8-10 sentences related to the topic in copy.	Ex. D Pg. No. 21,	Come to know about one and many
6	August	Masculine and Feminine Nouns	Explanation,PPT		Ex. given in the ch. and 8-10 sentences related to the topic in copy.		Come to know about genders
7	August	Nouns Possession	Explanation, PPT		Ex. A &B and 8-10 sentences related to	Ex.CPg. No. 29	Learn the use of 's

					the topic in copy.		
8	August	Personal Pronoun	Explanation, dialogue, completion activity, PPT		Ex. A & C and 8-10 sentences related to the topic in copy.	Ex B Pg. No. 34	Learn the use of Pronouns
9	August	Articles	Explanation		Ex. A & C and 8-10 sentences related to the topic in copy.	Ex. B Pg. No. 37	Get the knowledge about articles
10	August	Kinds of Adjectives	Explanation, Demonstration Method, PPT		Ex.A,B, D, E, F and 8-10 sentences related to the topic in copy.	Ex. C Revision w.s.	Students will know about describing words
	August	*Comprehension	Explanation		Pg. 11, 12 Pg. 31, 32 Pg 52, 53 and 99, 100	Revision WS-4 Pg 66, 85	Able to find out answers from the passage
	August	*Composition - Application	Explanation		Application writing	-	Students will learn to write application

Term 2

Ch. No.	Topic		Teaching Method	Material Required	Assignment		Learning Outcome
	Month	Name	(Activity/Project)		Class	Home	
Literature							
7	October	Hobbies	Explanation and enactment		Word meanings, Ques&Ans. Make sentences, and Ex. given in the ch.	Frame sentence, Dictionary activity, Speaking Skills- My Hobby	Come to know about diferent hobbies
9	October	Golu and Preetha	Explanation		Word meanings, Ques&Ans. Make sentences, and Ex. given in the ch.	Frame sentence, Dictionary activity, Speaking Skills-My favourite festival	Students will enjoy the story with a feel of festivals
12	November	Rain in Summer (Poem)	Explanation		Ex. given in the ch.	Learn Poem	Students will know more about rainy season
14	November	Five Little Brother (Poem)	Explanation & recitation with actions and expressions		Ex. given in the ch.	Learn poem	Students will learn that comfort level is more important

							than only being beautiful
10	December	Everyday Things (Poem) (Comprehension)	Explanation & recitation with actions and expressions		Ex. given in the chapter	-	Students will understand that small little things have important role in daily life
11	December	A Verbal Trade	Explanation		Word meanings , Ques. & Ans. Make sentences And Ex. given in the ch.	Frame sentence, Dictionary activity, Speaking Skills- Being a good person	Students will understand that being greedy is bad.
13	December	Chulbul's Tail	Explanation		Word meanings , Ques. & Ans. Make sentences And Ex. given in the ch.	Learn Poem	Students will learn to be satisfied with whatever they have.
15	January	A Bear Story	Explanation		Word meanings , Ques. & Ans. Make sentences and Ex. given in the ch.	Frame sentence, Dictionary activity, Speaking Skills- my pet animal	Students will learn that we should be kind to animals.

	Language						
11	October	Comparison of Adjectives	Explanation and Demonstration method		Ex.A,B, C and 8-10 sentences related to the topic in copy.	Ex D Pg 50	Able to compare persons and things
12	November	Verb	Mime, Actions, PPT		Ex.A,B and 8-10 sentences related to the topic in copy.	Ex C Pg. 57	Get the knowledge of action words
13	November	Am/ Is/ Are/ Was/ Were	Explanation, PPT		Ex.A,B and 8-10 sentences related to the topic in copy.	Ex C Pg. 59	Get the knowledge about helping verbs used in present and past tense
14	November	More verbs (has, have, had) (do, does, did)	Explanation		Ex.A, B,D,E and 8-10 sentences related to the topic in copy.	Ex. C	Get the knowledge about possessive verbs and use of do, does and did
15	December	Verbs show time	Explanation		Ex.A,B, C, D and 8-10 sentences related to the topic in copy.	Ex. E	Students will get the knowledge about present and past time
16	December	What is happening	Explanation		Ex.A,B, C and 8-10 sentences related to the topic in copy.	Ex. D	Students will get the knowledge about present continuous tense
17	December	Present Participle	Explanation		Ex. A,B and 8-10 sentences related to the topic in copy.	Ex. C	Students will learn more about present and past continuous tense

18	December	Short forms	Explanation		Ex.A,B, D and 8-10 sentences related to the topic in copy.	Ex.C	Learn the use of short form while reading and writing
21	January	Preposition	Demonstration method		Ex.A, B, C, F and 8-10 sentences related to the topic in copy.	Ex. D and E	Know about relation of one thing to another
22	January	Conjunction	Explanation, PPT		Ex.A,B and 8-10 sentences related to the topic in copy.	-	Get knowledge about joining words
23	January	Punctuation	Explanation,PPT		Ex.A, B and 8-10 sentences related to the topic in copy.	-	Students will learn how to punctuate the sentence correctly
	January	Composition, Application writing	Explanation				Student will learn to write application.
	January	Composition , picture reading	Explanation				Students will answer the questions based on the given picture

FA-1

Activity	Chapter numbers	Weightage
Dictation	Ch 2& 3	2 ½
Reading	Ch 2& 3	2 ½
Recitation	Ch 4&8	2 ½
(Alphabetical order	Ch 1 } Ch 2 }	2 ½
Rearranging jumbled words)		
Picture Reading		5
Cross Curricular Project	Health Care & Hygiene	5
Total		20

FA-2

Pen and paper test	
Chapter Numbers	
Literature –Ch. 2&3	
Language-Ch. 2 ,3 & 4	
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Total - 20	

SA-1

Chapter numbers –	
Literature- 5 ,6	
Language-5 ,6 ,7 ,8 ,9 & 10	
Section	Weightage
A- Reading	10
B- Writing & Grammar	20
C- Literature	20
D- ASL(Assessment of speaking &listening Skills)	10
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Total	60

FA-3

Activity	Chapter numbers	Weightage
Dictation	Ch. 7, 9	2 ½
Reading	Ch. 7,9	2 ½
Recitation	Ch. 12,14	2 ½
(Opposites-Verbs)	Ch. 11&Ch.12	2 ½
Picture Reading		5
Cross Curricular Project	Our Universe	5
_____	_____	_____
	Total	20

FA-4

Pen and paper test
Chapter numbers
Lit. - 7, 9
Lang. - 11, 12, 13 &14

Total 20

SA-2

Chapter numbers – Literature-11, 13, 15 Language-15, 16, 17, 18, 21, 22, 23	
Section	Weightage
A- Reading	10
B- Writing & Grammar	20
C- Literature	20
D- ASL(Assessment of speaking &listening Skills)	10
_____	_____
Total	60

Subject- Computer

Name of the Book: Plug In

Author: Anil Dhanwani

Publisher: Green Earth

Term 1

Ch.No.	Topic		Teaching Method (Activity/Project)	Material Required	Assignment		Learning Outcome
		Name			Class	Home	
1	April -May	Introduction to Computer	1) Demonstration of hardware parts like keyboard, mouse etc 2) Activity 1 - Draw different hardware parts and software logo. 3) Activity2 - Differentiate Application Software and System Software through W.S.		Pg.no.9-Q.I,II , III, IV, VII (in book) Pg no. 10-Q. V, VI (in copy) Extra Questions done in copy		- Able to identify software and hardware parts, Differentiate Application software & System Software
4	July	Starting Windows 7	2) Practical - (a) Drag the taskbar and place it at the top of screen (b) Add the gadget clock & calendar on desktop (c) Do calculations using calculator		Pg no. 34-Q. I, II, III, IV, VII (in book) Pg. no. 35- Q. V, VI (in copy) Extra Questions done in copy		- Able to change wallpaper, use of shortcut button, start and shut down the computer, Drag taskbar, Add gadgets on desktop

3	July- August	The Operating System	Explanation different type of operating system	Make a list of standard icons on the desktop	Pg no.22-Q I, II, III, IV, VIII (in book) Pg no. 23- Q. V, VI (in copy) Extra Questions done in copy		Able to understand different operating system and their working
5	August	More on MS- Paint	1) Demonstration of different tools and shapes of ribbon, selection tools, cut/paste, copy/paste 2) Practical - (a) Make a greeting card using tools (b) Use of cut/paste and copy/paste		Pg.no 50-Q. I, II,III,IV, VII (in book) Pg no. 51-Q. V, VI (in copy) Extra Questions done in copy		- Able to identify tools and shapes on the ribbon selection tools, Differentiate between Cut/Paste and Copy/Paste

Term 2

Topic		Teaching Method	Material Required	Assignment		Learning Outcome	
Ch.No.	Month	Name	(Activity/Project)		Class	Home	
2	October	More about keyboard	Demonstration and practical use of different types of keys. - Alphabet, Number, Arrow, Special , Function Key etc. Activity 1.Draw , color and identify special keys. 2 Label and color different keys from the given worksheet.		Pg.no 16-17- Q. I, II, III, IV, VII (in book) Pg. no 17-Q. V, VI (in copy) Extra Questions done in copy		Able to identify different types of keys

6	November	Introduction to MS Word 2007	Practical and demonstration of creating a document, inserting a new line, selecting & deleting the text , saving, opening, printing, and exiting document Activity- Typing a paragraph from book and save it by your name		Pg.no. 66-67- Q. I, II, III, IV, VII (in book) Pg. no 67-Q. V, VI (in copy) Extra Questions done in copy		Able to create , save, open, print, exit a document insert a new line, select & delete the text
7	December	Introduction to Multimedia	Practical and demonstration of installing CD/DVD, using Window Media Player, Multimedia software	Pg. no. 73-74- Q. I, II, III, IV, VII (in book) Pg. no. 74-Q. V, VI (in copy) Extra Questions done in copy			Able to use multimedia software
8	January	More on Tux Paint	Demonstration of different tools of Tux Paint		Pg. no 82-83-Q. I, II, III, IV, VII (in book) Pg no. 83- Q. V, VI (in copy) Extra Questions done in copy		Able to use different tools of Tux Paint

FA-1

Activity	Chapter numbers	Weightage
Draw any 5 hardware	1	5
Draw any 5 software logo and arrange as application & system software	1	5
Windows activity	4	5
Cross Curricular Project	Health care & Hygiene	5
	Total	20

FA-2

Chapter numbers 1,4	
Practical/Activity/Project	5
Pen Paper Test-	15
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Total	20

SA-1

Chapter numbers – 3, 4, 5	
Section	Weightage
Objective	20
Subjective	20
Practical(Windows &Paint)	20
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Total	60

FA-3

Activity	Chapter numbers	Weightage
Draw any 5 special keys in copy	2	5
Label and colour different types of keys in given worksheet	2	5
Practical (Typing)		5
Cross Curricular Project	Our Universe	5
	Total	20

FA-4

Chapter numbers 2, 6	
Practical/Activity/Project	5
Pen Paper Test-	15
Total	20

SA-2

Chapter numbers 6, 7,8	
Section	Weightage
Objective	20
Subjective	20
Practical	20
Total	60

Subject- Mathematics

Name of the Book: Genius Kidz Mathematics

Author: Mrs. Santosh Talwar

Publisher: Genius Kidz Publications

Term 1

		Topic	Teaching Method	Material Required	Assignment		Learning Outcome
Ch.No.	Month	Name	(Activity/Project)		Class	Home	
1	April	Review of 3-Digit numbers	Abacus		Ex. 1.1; Ex. 1.2; Ex.1.3 Ex. 1.4and Ex. 1.5 in book Extra questions in copy	Work sheet -1	Revision
2	April	4- Digit numbers	Abacus, Number cards, Number games, Roman Number (Group activity) Worksheet (Individual activity)	Drawing sheet, colours, Fevicol	Ex .2.1 in book Ex.2.2- A(1 to 5) ;B(1 to 4) in copy ,A(6 to 10); B(5,6) in book Ex.2.3-A(1);B(1);C(1);D(1) in copy, A(2);B(2);C(2);D(2) in book Ex.2.4-A(2 to 6);B(2 to 5)in copy, A(7 to 16); B(6 to 8) in book Ex.2.5- 1 to 4 in copy ;5 to 10 in book Ex.2.6 -1 to 4 in copy; 5 to 10 in book Ex.2.7-1 to 6 in copy ;7 to 12 in book Ex.2.8-A(1,2); B (1,2)in copy ;A(3,4,5) ;B (3,4,5) in book Ex.2.9- A(1,2,3); B (1,2,3)in copy ;A(4,5,6) ;B (4,5,6) in book Ex.2.10- A(1to 5); B (1to5)in copy ;A(6 to 9) ;B (6 to 9) in book Ex.2.11- A(1to 6) in copy; A(7,8,9) ;B in book Ex.2.12-A(1 to 10) ;B in copy ; A(11 to 15);C in book	Work sheet -2	- Able to understand concept of thousand (1000) and recognize, describe and represent the numbers & their relationship

3	May- July	Addition of 4-Digit numbers	Number games Quick sums		Ex.3.1- (16 to20) Ex.3.2- (5 to 9) Ex.3.3-A(8 to 12) , B(1,2) Ex.3.4-(11 to 15) ,B(1,2) Ex.3.5-(1 ,3,7)in copy	Worksheet -3 Remaining questions in practice copy	Able to understand the properties of addition and addition of 4-digit numbers
4	July	Subtraction of 4-Digit numbers	Using Number chits , Abacus		Ex.4.1- (16 to20) Ex.4.2-(8 to 12) Ex.4.3-A(11 to 15); B(1,2),C (1,2) Ex.4.4-(1 ,4,5) Ex.4.5-(6,7)in copy	Work sheet -4 Remain- ing questions in practice copy	Able to understand the properties of subtraction and subtraction of 4-digit numbers
5	August	Simplification			Ex.5.1-(6, 9 ,10,11) Ex.5.2-(1 and 4) in copy	Work sheet -5 Remaining questions in practice copy	Able to understand addition and subtraction
6	August	Multiplication	Dodging		Ex.6.1- in book Ex.6.2- in book Ex.6.3-(15 to 19)in copy	Tables (2to20) Worksheet	Able to understand the

					Ex.6.4-(2,3,5)in copy Ex.6.5-(11 to 20)in copy Ex.6.6-A in book ; B(8 to 12) in copy Ex.6.7-(4,6) in copy Ex.6.8-in book	-6 Remaining questions in practice copy	properties of multiplicati on and multiplicati on with1 and 2-digit numbers
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Term 2

		Topic		Teaching Method	Material Required	Assignment		Learning Outcome
Ch.No	Month	Name	Activity/Project			Class	Home	
7	September -October	Division				Ex.7.1- 1 to 9 in book (10 to 16)in copy Ex.7.2-(1 to 4) Ex.7.3-(12 to 16) Ex.7.4-(11 to 15) Ex.7.5-(7 to 10) Ex.7.6-(3,5)	Work sheet-7 Remaining questions in practice copy	Able to do short division using multiplication tables and long division with one digit
8	October	Fraction	Fraction Strips (Comparison of like fractions) (Individual activity)	Scissors, colours, fevicol		Ex.8.1-A,B in book Ex.8.2- A(1 to 5) in copy, B in book ,C (1,2)in copy Ex.8.3-A in book ;B (7 to 12) in copy Ex.8.4- A in book ;B(11 to 15) in copy Ex.8.5- - A in book ; B(11 to 15) in copy; C (3,4,5) in copy Ex.8.6- 1,3 in copy	Work sheet -8 Remaining questions in practice copy	Understand and write fractions and recognize the numerator and denominator
9	November	Money	Using money in the market place, Bill making	Packets /wrappers of		Ex.9.1in book Ex.9.2 – A(5,6,7,8); B(1,2,3) Ex.9.3-A(1,2,3,4) ; B(1,2,3)	Worksheet -9 Remaining questions in	Understanding the value of currency and

				consumer products	Ex.9.4-A(4,5,6) ;B (1 to 4) Ex.9.5- A(3,4) ; B(1,2) Ex.9.6 –A(4,5) ; B (1,2) Ex.9.7- 2,5 in copy Ex.9.8 in book	practice copy	applying use of money in real life situations
10	November	Time	Show the given time by drawing hands of the clock Reading Calendar		Ex.10.1,Ex.10.2,Ex.10.3,Ex.10.4 in book Ex.10.5- A (only hours to minutes1,4,6) ;B (10,11,12) ; C(7,8,9) Ex.10.6 in book Ex.10.8in book Ex.10.9- A(1,2) ; B(1,2) ;C(1,2,3) in copy	Worksheet - 10 Remaining questions in practice copy	Able to read the time accurately, understand the concept of am and pm .To elicit useful information from calendar
11	December	Measurement	Use of Scale		Ex.11.1- A(1,2,3) B(1,2,3)D(1,2,3) Ex.11.3- A(5,6,7)B(5,6,7) Ex.11.4- A(5,6,7) B(5,6,7) Ex.11.5- A(3,4) B(3,4) Ex.11.6(1,2) in copy	Worksheet - 11 Remaining questions in practice copy	Understanding Units of length their conversion and subtraction.
12		Weight	Actual measurement using weighing machine		Ex.12.1- A(1,2,3) B(1,2,3) Ex.12.2 - A(1,2,3) B(1,2,3) Ex.12.3- A(3,4); B(3,4) Ex.12.4- 1,3,6 in copy	Worksheet - 12 Remaining questions in practice copy	Understanding units of weight , their conversion and addition and subtraction

13	December	Capacity	Use of litres of different capacity		Ex.13.1- A(1,2);B (1,2); C(1,2) in copy Ex.13.2 –A and C in book ,B(4,5); D(4,5) in copy Ex.13.3- (4,5,6) in copy	Worksheet - 13 Remaining questions in practice copy	Understanding units of capacity, their conversion and addition and subtraction
14	January	Geometry	Draw, Colour & Name 2-2 examples of different shapes		Ex.14.1 in book ,extra questions in copy	Worksheet - 14 Remaining questions in practice copy	
15	January	Patterns (Informative)	draw different patterns		Ex.15.1,Ex.15.2 in book	Worksheet - 15	Understand non verbal reasoning
16	January	Handling Data	collect the data and prepare a distribution table	Papers and pencils	Ex.16.1,Ex.16.2 in book ,extra questions in copy	Worksheet - 16 Remaining questions in practice copy	Able to organize the collected data in the form of a table

FA-1

Activity	Chapter numbers	Weightage
Mental Math	1,2,3	15
Individual Activity	2	
Group Activity	2	
Practice Copy		
Cross curricular project	Health Care & Hygiene	5
	Total	20

FA-2

Chapter numbers-3,4,5
Pen Paper test
Total 20

SA-1

Chapter numbers – 2,3,4,5,6	
Section	Weightage
Objective	20
Subjective	40
Total	60

FA-3

Activity	Chapter numbers -7,8,9	Weightage
Mental Math		
Individual activity		15
Practice copy		
Cross curricular project	Our Universe	5
	Total	20

FA-4

Chapter numbers
10,11,12
Pen Paper test
Total 20

SA-2

Chapter numbers – 7,9,10,11,12,13,14,16	
Section	Weightage
Objective	20
Subjective	40
Total	60

Subject- Science

Name of the Book: Grow with Science (3)

Author: Ritu Khati Neeru Singh

Publisher: Head word Publishing Company

Ch.No.	Topic		Teaching Method (activity /project)	Material Required	Assignment		Learning Outcome
		Name			Class	Home	
1	April	Living and Nonliving Things	Demonstrative Method: through video Illustrative Method: Through charts Learning by doing: -Activity on page no. 9 and 66 -Pasting pictures of living and nonliving -Categories the animals in different category according their movements -Crossword puzzle	Live objects, charts of Living and Nonliving	Q I , II ,III IV (1 to 5) Activity on page no. 9 , 66 Diagrams of living and nonliving things	Spelling drill Learn question and answer Activity on page no. 15	Children are made aware of living and nonliving

2.	April-May	Parts of a Plant	<p>Demonstrative Method: through video</p> <p>Illustrative Method: -through chart-showing different parts of a plant</p> <p>Learning by doing:</p> <ul style="list-style-type: none"> -To grow stem and root in an onion bulb. -Germination of seeds <p>Activities:</p> <ul style="list-style-type: none"> -Activity on page no. 24 and 67 -Formation of two types of roots. -To show that water travels through stem. -Group activity on different parts of plants 	Live plant, jute or wool of brown colour	<p>Q I , II ,III IV (1 to 5)</p> <p>-Diagram of a plant showing different parts</p> <p>-Germination of seeds</p> <p>Activity on page no. 24 ,67</p>	<p>Spelling drill</p> <p>Learn question and answer</p> <p>Activity on page no. 25</p>	Children are made aware of different parts of a plant and their functions
3	July	Foods of Animals	<p>Demonstrative Method: through video</p> <p>Illustrative Method: Through charts</p> <p>Learning by doing:</p> <ul style="list-style-type: none"> -Activity on page no. 33 -Grouped the animals according to their eating habits -Food chain 	Pictures of different animals	<p>Q I , II ,III IV (1 to 7)</p> <p>Diagram of a food chain</p> <p>Activity on page no. 26 , 29</p>	<p>Spelling drill</p> <p>Learn question and answer</p> <p>Activity on page no. 33</p>	Children are made aware of different types of animals according to their eating habits

4	July	Types of Animals – Birds	<p>Demonstrative Method: through video</p> <p>Illustrative Method: Through charts and pictures</p> <p>Learning by doing: -Activity on page no. 42 and 69 -Paste the pictures of different types of beaks of different birds -Make a model of a bird with waste materials - model of nest</p>	<p>Chart paper waste materials (wool , socks , bindi ,cotton straw ,twigs etc.)</p>	<p>Q I , II ,III IV (1 to 7) Diagram of a bird</p> <p>Activity on page no. 38 ,42 ,69</p>	<p>Spelling drill</p> <p>Learn question and answer</p> <p>Activity on page no. ,43</p>	<p>Children are made aware of different types of birds their body parts and different types of nest made by them</p>
5	July	Our Body: Organ System	<p>Demonstrative Method: -through video -through model of the skeleton</p> <p>Illustrative Method: Through charts and pictures</p> <p>Learning by doing: -Activity on page no. 51 -Cutting and pasting of different body organs on a sheet -clay activity on excretory system -Arrange the different organs as they arranged in the body</p>	<p>Clay of different colours</p>	<p>Q I , II , III, IV (1 to 4) -Activity on page no. 51 -Diagrams of digestive and respiratory system</p>	<p>Spelling drill</p> <p>Learn question and answer</p> <p>Activity on page no. 52</p>	<p>Children are made aware of different organs and organ systems</p>

6	August	Clothes and Fibres	<p>Demonstrative Method: -through video -through samples of different fabrics</p> <p>Illustrative Method: Through charts and pictures</p> <p>Learning by doing: -Activity on page no. 55 , 57 and 70 -Cutting and pasting of different fabrics (natural and man –made)</p>	Small pieces of different types of clothes (natural and man – made)	Q I , II , III, IV (1 to 9) -Activity on page no. 55 , 57 and 70 -Diagrams of different types of clothes we wear in different seasons	Spelling drill Learn question and answer Activity page no. 58	Enables students to understand the difference between natural and synthetic fibres and different types of clothes
7	August	Soil	<p>Demonstrative Method: -through video -through samples of different types of soil -to show that soil contains water and air</p> <p>Learning by doing: -Activity on page no.64 and 70 - collection of different types of soil</p>	samples of different types of soil	Q I , II , III, IV (1 to 7) -Activity on page no. 64 and 70 -Diagram of different layers of soil	Spelling drill Learn question and answer Activity on page no. 65	Enables students to understand the different layers of soil and what all soil contains

Term II							
Ch.No.	Topic		Teaching Method	Material Required	Assignment		Learning Outcome
	Month	Name	(activity /project)		Class	Home	
8	October	Solids Liquids and Gas	Demonstrative Method: -through video -through samples of different types of matter Illustrative Method: Through charts and pictures Learning by doing: -Activity on page no. 78 and 130 - cutting and pasting pictures of different states of matters	Pictures of solid , liquid and gas	Q I , II , III, IV (1 to 5) -Activity on page no. 78 and 130 -Diagram of different states of matter	Spelling drill Learn question and answer Activity on page no. 79	Enables students to understand the different states of matter and how they are different from each other
9	October	Air and Weather	Demonstrative Method: -through video -to show that three states of water are convertible - to show the process of evaporation and condensation Illustrative Method: Through charts and pictures Learning by doing: -Activity on page no.83,85,87 -Air helps in burning -Air inflates things -Air occupies space -Collage activity on water cycle	Origamy sheets	Q I , II , III, IV (1 to 7) -Activity on page no. 83, 85 and 87 -Diagram of different states of matter	Spelling drill Learn question and answer Activity on page no. 88	Enables students to understand the different states of water ,weather and its influences in our lives

10	November	Light and Sound	<p>Demonstrative Method:</p> <ul style="list-style-type: none"> -through video -through sounds of different instruments -formation of shadow <p>Illustrative Method: Through charts and pictures</p> <p>Learning by doing:</p> <ul style="list-style-type: none"> -Activity on page no.96 and 134 -model of luminous and non luminous objects 	Cardboard, colour sheet	<p>Q I , II , III, IV (1 to 8)</p> <p>-Activity on page no. 96 and 134</p> <p>-Diagrams of luminous and non luminous objects</p>	<p>Spelling drill</p> <p>Learn question and answer</p> <p>Activity on page no. 97</p>	Children are made aware of luminous and non luminous objects and how shadows are formed
11	November-December	Measurements	<p>Demonstrative Method:</p> <ul style="list-style-type: none"> -through video - by showing them different measuring units <p>Illustrative Method: Through charts and pictures</p> <p>Learning by doing:</p> <ul style="list-style-type: none"> -Activity on page no.105 and 132 -By taking height and weight of students 	pictures of different measuring instruments	<p>Q I , II , III, IV (1 to 8)</p> <p>-Activity on page no. 105 and 132</p> <p>-Diagrams of different measuring instruments</p>	<p>Spelling drill</p> <p>Learn question and answer</p>	Enables students to understand the different measuring instruments and where we use them

12	December	Stars and Solar System	<p>Demonstrative Method: -through video- to show the rotation of the different planets</p> <p>Illustrative Method: -Through charts and pictures of constellation</p> <p>Learning by doing:-Activity on page no.113 and 133</p> <p>-formation of constellation</p>	Coloured stars	<p>Q I , II , III, IV (1 to 5)</p> <p>-Activity on page no. 113</p> <p>-Diagram of Solar system</p>	<p>Spelling drill</p> <p>Learn question and answer</p> <p>Activity on page no. 114</p>	Enables students to understand different planets of the solar system
13	January	Our Earth : A Special Planet	<p>Demonstrative Method: -through video - to show rotation of the earth with the help of globe and torch</p> <p>-Phases of the moon through model</p> <p>Illustrative Method: -Through charts</p> <p>Learning by doing: -Activity on page no.120 - model of the earth - cutting and pasting pictures of different types of pollution</p>	Torch and pictures of different types of pollution	<p>Q I , II , III, IV (1 to 10)</p> <p>-Activity on page no. 120</p> <p>-Diagram of Air pollution</p> <p>- Diagram of different shapes of the moon</p>	<p>Spelling drill</p> <p>Learn question and answer</p> <p>Activity on page no. 121</p>	Enables students to understand the rotation and revolution of the earth and different types of pollution their causes and effects

14	January-February	Safety and First Aid	<p>Demonstrative Method: -through video -by making sling and splints -through first-aid box</p> <p>Illustrative Method: -Through charts</p> <p>Learning by doing: -Activity on page no.128 - to make a chart of sharp object - to make a first –aid box</p>	Chart , first –aid items	<p>Q I , II , III, IV (1 to 8)</p> <p>Activity on page no.128</p> <p>-Diagrams of different sharp Objects</p> <p>-Diagram of traffic light</p>	<p>Spelling drill</p> <p>Learn question and answer</p> <p>Activity on page no. 129</p>	<p>Enables students to understand about safety at different places and first –aid</p>
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FA -1

Activities	Chapter numbers	Weightage
1. Categories the animals in different category according their movements (individual)	Ch- 1	2 ½
2.solve the crossword puzzle using the picture given (individual)	Ch 1	2 ½
3.Pasting pictures of living and non living things	Ch-1	5
4.Different types of roots	Ch-2	2 ½
5. Germination of seeds	Ch-2	2 ½
4.Cross curricular project	Health Care &Hygiene	5

FA -2

Activities	Chapter numbers	Weightage
1.Pencil Paper Test	Ch.1 Ch.3	20

SA-1

Chapter numbers :- 2, 4, 5, 6, 7

	Weightage
Objective	20
Subjective	40
total	60

FA-3

Activities	Chapter numbers	Weightage
1. Pick out the different matter and arrange them in proper group : solid ,liquid and gas (individual)	Ch-8	3
2. Model of luminous and non luminous object on cardboard (individual)	Ch-10	3
3.Collage activity on different seasons	Ch-9	3
4.Pasting pictures of things that air contains	Ch-9	2
5.Making of Reservoir Rain Water Harvesting (tank)	Ch- 9	4
4. Cross curricular project	Our Universe	5
	Total	20

FA-4

Activities	Chapter numbers	Weightage
1.Pencil Paper Test	Ch-8 Ch-9	20

SA-2

Chapter numbers :- 10,11, 12, 13 ,14	Weightage
Objective	20
Subjective	40
total	60

Subject- Social Studies

Name of the Book: My Big Book of Social Studies

Author: Pushpa Jain

Publisher: Ratna Sagar

Term 1

Ch.No.	Topic		Teaching Method	Material Required	Assignment		Learning Outcome
	Month	Name	(Activity/Project)		Class	Home	
1	April	Up in the Sky	Explanation with the help of PPT 1) Making constellation in scrap book	Black chart paper, silver paper, colours	Pg.No.12 Q.No. A,B,C,D,E	Pg No. 13 Q.No.E,F Reading chapter and learning of ques/ans and words to know	Knowledge about the Sun, Moon and Stars
2	April	The Earth, Our Home	Explanation with the help of PPT and globe 1) Making of compass 2) Map activity 3) Model of solar system	1) Cardboard, glaze paper, colours 2) Map of India 3) Stick, paper, glue, piece of string	Pg.No.17,18 Q.No.A,B,C,D,E,	Reading chapter and learning of Ques.Ans. and words to know	Children will acquire knowledge about earth, globe, map, oceans, continents, compass and its uses
3	April	Save the Environment	Explanation with the help of PPT 1) Making	Glaze paper, pictures of waste	Pg.No. 23,24 Q.No. A,B,C,D,E	Reading chapter and	Awareness about environment, air, water, land and

			dustbins for Bio-degradable and Non-degradable waste and pasting pictures in scrap book			learning of Ques.Ans and words to know	noise pollution
4	May	I Love My India	Explanation with the help of Map of India		Pg.No. 30,31 Q.No. A,B,C,D,E,G	Reading chapter and learning of Ques.Ans.	Knowledge about Central and State Government, Union Territories and their capitals
5	July	Our Beautiful Country	Explanation with the help of Map 1) Map activity	Map of India	Pg.No.36,37 Q.No. A,B,C,D,E,F,H,I	Reading chapter and learning of Ques.Ans and words to know	Knowledge about physical divisions of India
6	July	Our National Symbols (Informative)	Explanation with the help of PPT		Pg.No.41,42 Q.No. A,B,E	Reading chapter	Information about national flag, emblem, anthem, animal, birds,flower of India
7	July	The Colourful North	Explanation with help of PPT 1) Pasting pictures of various tourist	Pictures of historical monuments and tourist places of	Pg.No. 48,49 Q.No. A,B,C,D,E	Reading chapter and learning of Ques.	Knowledge about Delhi, Chandigarh, Lucknow, Patna, Srinagar and its climate, tourist

			places of Delhi	Delhi		Ans. and words to know	places and festivals
8	August	The Wonderful West	Explanation with the help of PPT 1) Pasting pictures of tourist places of Mumbai	Pictures of historical monuments and tourist places of Mumbai	Pg.No. 54,55 Q.No. A,B,C, D,E	Reading chapter and learning of Ques. Ans	Knowledge about the climate, festivals and tourist places of Mumbai, Ahmadabad, Bhopal and Jaipur
9	August	The Lively East	Explanation with the help of PPT 1) Pasting pictures of tourist places of Kolkata	Pictures of monuments and tourist places of Kolkata	Pg.No. 60,61 Q.No. A,B,C,D,E	Reading chapter and learning of Ques. Ans.	Knowledge about the climate, festivals and tourist places of Kolkata, Bhubneshwar, Guwahati, Raipur and Ranchi
10	August	The Splendid South	Explanation with the help of PPT 1) Pasting pictures of tourist places of Chennai	Pictures of monuments and tourist places of Chennai	Pg.No.66,67 Q.No.A,B,C,D,E	Reading chapter and learning of Ques. Ans	Knowledge about the climate, festivals and tourist places of Chennai, Bengaluru, Hyderabad, Thiruvananthapuram and Visakhapatnam

Term 2

Topic		Teaching Method	Material Required	Assignment		Learning Outcome	
Ch.No.	Month	Name	(Activity/Project)	Class	Home		
12*	October	The Food We Eat	Explanation with the help of	Pictures of spices and	Pg.No. 79 Q.No. A,B	Reading chapter	Awareness about various types of

		(Informative)	demonstration of different types of spices and pulses 1) Pasting pictures of spices, food grains and pulses and labelling them	pulses			food grains, spices, pulses, oilseeds and fruits & vegetables
13	October	The Clothes We Wear (Informative)	Explanation with the help of PPT 1) Pasting samples of different fabrics in different shapes	Samples of different fabrics, scissor and glue	Pg.No. 85,86 Q.No. A,B	Reading chapter	Knowledge about different types of clothes worn in India
17*	October	How we Communicate	Explanation and demonstration with the help of pictures and models of means of communication 1) Pasting pictures showing development of telephone and Computer	Pictures of different varieties of Telephone and Computer, glue	Pg.No. 110, 111 Q.No. A,B,C,D,E	Reading chapter and learning of Ques. Ans	Information about different means of communication
11*	November	Indian Villages	Explanation with the help of PPT		Pg.No. 70,71 Q.No. A,B,C,D	Reading chapter and learning of Ques. Ans. and words to know	Understanding about Gram Panchayat, its functions and life of people in villages
14	November	Festivals we	Explanation with		Pg.No. 91,92	Reading	Knowledge about

		celebrate	the help of chart		Q.No. A,B,C,D	chapter and learning of Ques.Ans	national,religious, harvest and other festivals celebrated in India
15	December	What we do	Explanation with the help of PPT 1) Pasting pictures of different occupations	Pictures of different occupations	Pg.No. 98,99 Q.No.A,B,C,D,E	Pg. No. 99 Q.No. F Reading chapter and learning of Ques.Ans	Understanding about different occupations
16	December	How we travel	Explanation with the help of chart 1) Pasting pictures of land, water and air transport	Pictures of land, water and air transport	Pg.No. 104,105 Q.No.A,B,C,D,E	Pg.No.105 Q.No. F Reading chapter and learning of Ques.Ans	Knowledge about different means of transport and safety rules
18	January	Early Civilizations	Explanation with the help of PPT		Pg.No.119,120 Q.No.A,B,C,D	Reading chapter and learning of Ques.Ans and words to know	Information about Mesopotamian, Egyptian, Chinese Civilization
19	January	Emperor Ashoka	Explanation with the help of PPT		Pg.No.123,124 Q.No.A,B,C,D	Reading chapter and learning of Ques.Ans	Children will acquire knowledge about Ashoka and Buddhism

FA-1

Activity	Chapter numbers	Weightage
1) Making a Constellation in scrap book	Ch-1	3
2) Making of Compass	Ch-2	2
3) Map activity-Continents, Oceans	Ch-2	6
4) Making of Dustbins in scrap book (green & blue)	Ch-4	4
3) CCP	Health Care & Hygiene	5
	Total	20

FA-2

Chapter numbers- 1,2,3	
Pen Paper Test	20
Total	20

SA-1

Chapter numbers –4,5,6,7,8,9,10	
Section	Weightage

Objective	20
Subjective	40
Total	60

FA-3

Activity	Chapter numbers	Weightage
1) Pasting sample of spices and grains in scrap book	Ch-12	3
2) Pasting 6 fabrics in different shapes	Ch-13	3
3) Pasting pictures showing development of Telephones and Computers	Ch-17	4
4) Map activity(States with their capital)	General	5
CCP	Our Universe	5
Total	Total	20

FA-4

Chapter numbers- 11,12, 13,14
Pen paper Test 20
Total 20

SA2

Chapter numbers -11,14,15,16,17,18,19	
Section	Weightage
Objective	20
Subjective	40
Total	60

Learners : 3

Name of the book: Twist Your Brain

Author: Radhika Sharma

Publisher: Genius Kidz Publications

TERM : I

LESSON : 2to 8, 12,14,15,17,19 to

21

TERM :II

LESSON : 22to 25,27 to 34, 36 to 38

Subject : Value Education

Learners : 3

Name of the book: Moral Values Bk-3

Publisher: Seagull Publishers

TERM : I

Lesson 1-4

TERM :II

Lesson : 5-8

Subject : Art/Craft

Learners : 3

Name of the book: Viva Colours and Craft

Author: Kamal Jain

Publisher: Viva Education

TERM : I

Book: Viva Colours
and Craft

Topic : 1- 21

Creative Craft - 1

Rakhi Making

TERM :II

Topic : 22-41

Creative Craft - 1

Card Making

Term I Survey

Term II Life Skills

Subject - Games

Term - 1

- 1 Introduction of Commands.
- 2 General Physical Exercises.
- 3 Pranayam and Breathing exercises.
- 4 Dodge ball with General rules and Regulations
- 5 Traffic rules

Term - II

- 6 General Health
- 7 Correct Postures
- Different type of
- 8 Races
- Recreational
- 9 Activities
- 10 Indoor games.

Subject - DANCE

TERM-I

1.PRANAM

2.SHLOK

3.TRITAL

4.FOOTSTEPS(CLASSICAL, FOLK, WESTERN)

5,WESTERN DANCE

*6.KATHAK(FOOTSTEPS WITH HAND
MOVEMENTS)*

TERM-II

1.RANGMANCH PRANAM

1.KATHAK

(A)TATKAR

2 .FOLK DANCE

3. OTHER STATE DANCE

4.BASIC THEORY

Subject -Music

Term 1

- ö Basic Knowledge of Taals.
- ö Practice of Alankars.
- ö Shlokas , Prayer, Devotional & Patriotic Songs.
- ö Swar abhyas with sound modulation.

Term 2

- ö Hindi and English Songs.
- ö Knowledge of octave.
- ö Inspirational Songs.
- ö Basic knowledge of different types of Instruments- Indian & Western
- ö Knowledge of sur, taal, laya

Health & Hygiene

Module 1	Activity	Subject Teacher/PTI	Time
Know Yourself:	<ol style="list-style-type: none">1. Yoga2. Rhythmic Ex.3. Poem Recitation4. Dental Checkup5. Eye Checkup6. Sentences on oneself7. Meditation8. Health Card	<ul style="list-style-type: none">• PTI• Class teacher• Language teacher• Doctor• Doctor• Language teacher	<ul style="list-style-type: none">• Round the year• Every day before assembly• April (1st fortnight)• April• April • April(2nd fortnight)

	9. Self awareness/ sheet	<ul style="list-style-type: none"> • All Subject teacher • Class teacher • Science teacher 	<ul style="list-style-type: none"> • Every pd. • Twice in a year • Every month
Module 2 Food & Nutrition	<ol style="list-style-type: none"> 1. Fruit week 2. Pot Lunch 3. No to junk food(talk /ppt) 4. Mandatory nutritive items 5. Mothers Recipe 	<ul style="list-style-type: none"> • Science teacher • Class teacher • Science teacher • Class teacher • Class teacher 	<p>November September September (1 st week)</p> <p>Every Day</p> <p>Holiday Assignment</p>
Module 3 Hygiene : Personal and Environmental	<ol style="list-style-type: none"> 1. Tick mark of self check list sheet 2. Value based assemblies 3. Outdoor excursions 4. Class Cleanliness 	<ul style="list-style-type: none"> • Science teacher • Class teacher • Teachers • All teachers 	<ul style="list-style-type: none"> • Every Month • Every Week • Twice a year • Every Pd.
Module 4 Physical fitness	<ol style="list-style-type: none"> 1. Warming Up Exercises 2. Pranayam 3. Yoga 4. Physical Education 5. Drill Presentation 6. Outdoor Sport Competitions 	<ul style="list-style-type: none"> • PTI • PTI • PTI • PTI • PTI • PTI 	<ul style="list-style-type: none"> • Games Pd • PE period • Round the Year • In Time Table • End of every month • Every month

Module 5 Safety Measures Fire Accidents Emergencies	<ol style="list-style-type: none"> 1. To know phone numbers etc. 2. Ground Rules 3. Learn to communicate problems 4. Sports day 	<p>S. St Teacher</p> <p>Class Teachers Language Teachers</p> <p>All</p>	<p>Time regularly</p> <p>Jan-Feb</p> <p>Nov-Dec</p>
Module 6 Behavioural & Life Skills	<ol style="list-style-type: none"> 1. Learning to say 'No' 2. Identification of good touch & bad touch. 	<p>Class Teachers</p> <p>Class Teachers</p>	<p>'0 ' periods regularly</p> <p>'0 ' periods regularly</p>

High Ability Aptitude Test
Syllabus – Level – C (Learners 3)
Session-2014- 15

PANINI (English language proficiency test)

1. Fill in the correct phrase/word
2. Homophones
3. Words commonly mis-spelt
4. Conjunction
5. Books/Author
6. Single word for group of words
7. Noun
8. Pronoun
9. Correct forms of verb
10. Common errors and confusables

11. Antonyms

12. Synonyms

Aryabhatta

Mathematics

1.Nos. upto 9999

2.Addition

3.Subtraction

4.Shapes

5.Multiplication

6.Time

7.Measurement

8. Mental Ability

Science

1. Living & Non Living things

2.Plant and Animal Life

3.Rocks, Soils & Minerals

4. Type of Houses

5. Human Body

6. Universe

7. Inventions and discoveries

